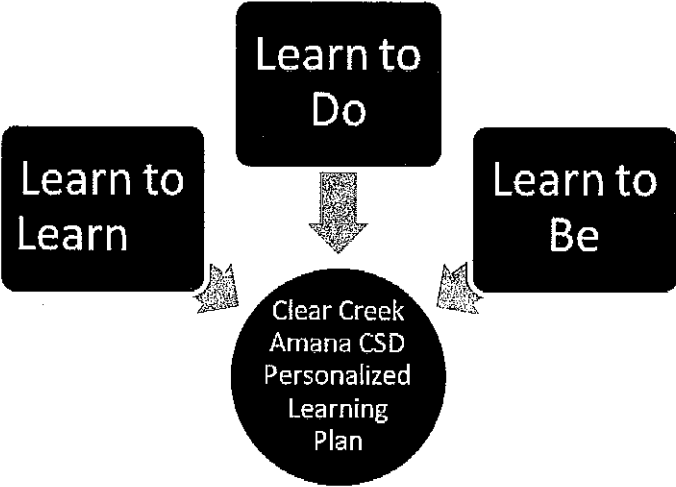


Clear Creek Amana Community School District Personalized Learning Plan	
Student	
Advisor	

One of the goals of the Clear Creek Amana Community School District is to personalize the educational experience for each student. It is our belief that when the school forms a partnership with the student and family, we together can create the best learning environment for our students. As you will see below, our Personalized Learning Plan focuses on three overarching goals; learning to learn, learning to do, and learning to be. It is our belief that by valuing all three areas our students will have a more complete and fulfilling education, and hopefully a more fulfilling life.



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Student Name:

Learn to Learn (Academics)

MAP Testing (Measure of Academic Progress)

Math

Fall 2008 MAP Score:

Spring 2009 MAP Goal:

Spring 2009 MAP Score:

Met Fall to Spring goal (yes or no):

Reading

Fall 2008 MAP Score:

Spring 2009 MAP Goal:

Spring 2009 MAP Score:

Met Fall to Spring goal (yes or no):

What books do you plan on reading over the summer? (list the reading material below and stress to the students that they should read a minimum of 20 minutes per day)

Learn to Do (Career/Vocational)

Do you plan on working or volunteering over the summer?

If yes, what do you plan on doing?

Don't forget to spend some time on Career Cruising this summer. (Please provide the students with their login information)

Learn to Be (Social/Emotional/Behavioral)

What activities do you plan on participating in this summer; camps, summer school, sports, family trips, etc?

Are you worried about being bullied over the summer by anyone?

Do you need any additional support as a student next year?

Date:

Student Signature:

Advisor Signature:

Clear Creek Amana Middle School Mission Statement for Grading

At Clear Creek Amana Middle School we strive to ensure that the letter grade a student achieves is based on true assessments and that the grade represents learning.

Clear Creek Amana Middle School Grading Principles

1. Differentiation of instruction is essential in order for students to grow and progress.
2. We value our students' attendance, behavior, cooperation, motivation, and positive attitude.
3. Grades will be based on what the student is able to show they have learned. Therefore, extra credit will not be given at any time.
4. Retakes and revisions of assessments are allowed.
5. Students will be allowed multiple opportunities to demonstrate proficiency in various ways. When proficiency is demonstrated, students will be given the opportunity to extend their learning.
6. Students are expected to complete all assigned work.
7. There will be times that students are expected to do practice work outside of the school day.
8. Independent practice will be meaningful, purposeful, of high quality and aligned with learning goals.
9. Teachers will determine proficiency by considering multiple points of data using the most recent data and provide evidence to support their determination.
10. Students will have multiple opportunities for practice before the learning goals are assessed for a proficiency score.

What is a learning goal?

A learning goal is the foundation for all of our lessons and assessments. The learning goals should match our Iowa Core Standards.

Example learning goal from social studies: *The students will understand how physical processes and human actions modify the environment and how the environment affects humans.*

What is Success Criteria?

The success criteria should be observable and/or measurable. Success criteria are what the students are asked to show their ability to do. Normally success criteria are written using "I can" statements.

Example success criteria from social studies: *I can describe how the physical features of Australia impact population density.*

What is a rubric?

A rubric is a scoring tool that lists the criteria for a piece of work. For example, a rubric for an essay might tell students that their work will be judged on purpose, organization, details, voice, and mechanics. A good rubric also describes levels of quality for each of the criteria, usually on a point scale.

What is differentiated instruction?

Differentiated instruction is what teachers do to meet the needs of diverse learners.

Personal Learning Plan Help Document

MAP Test Information

What is a RIT score?

RIT is a unit of measure that uses individual item difficulty values to estimate student achievement. RIT scores create an equal-interval scale. This means the difference between scores is the same regardless of whether a student is at the top, bottom, or middle of the RIT scale, and it has the same meaning regardless of grade level. The RIT scale is used to measure how "tall" a student is on the curriculum scale and scores can be compared to tell how much growth a student has made, similar to measuring height on a yardstick.

How are MAP goals set?

The student's spring MAP goal is based on the fall test and the number of instructional weeks the students will have between the fall and spring tests.

Iowa Tests of Basic Skills/Iowa Assessment Information

What does NPR mean?

NPR stands for National Percentile Rank. A student's percentile rank is a score that tells the percent of students in a particular group that got lower raw scores on a test than the student did. It shows the student's relative position or rank in a group of students who are in the same grade and who were tested at the same time of year (fall, midyear, or spring) as the student. Thus, for example, if Toni earned a percentile rank of 72 on the Language test, it means that she scored higher than 72 percent of the students in the group with which she is being compared. Of course, it also means that 28 percent of the group scored higher than Toni. Percentile ranks range from 1 to 99.

How do we know if a student is considered proficient?

If a student scores at the 41st NPR or higher they are considered proficient.

When will our students be taking the Iowa Assessment this year?

Clear Creek Amana students will begin taking the Iowa Assessment on October 17, 2011.

What parts of the Iowa Assessment will our students take this year?

This year our students will take the full battery of tests for the Iowa Assessment. The test parts include; reading, written expression, math, science, social studies, vocabulary, spelling, capitalization, punctuation, and computation.

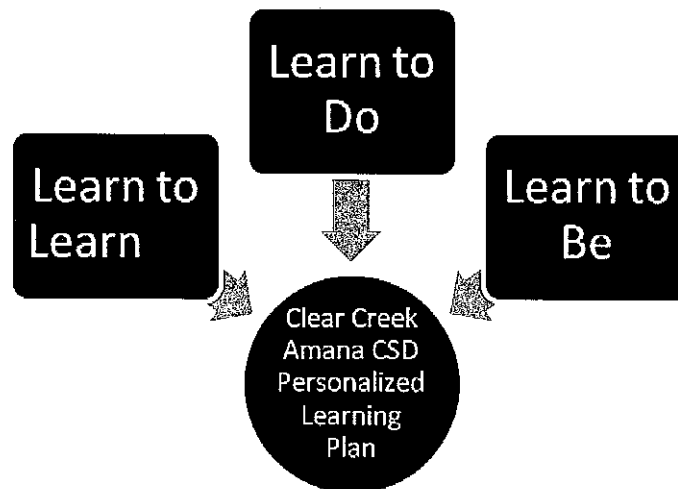
Clear Creek Amana Middle School

Personalized Learning Plan

6th Grade

Student	
Grade	
Advisor	

One of the goals of the Clear Creek Amana Community School District is to personalize the educational experience for each student. It is our belief that when the school forms a partnership with the student and family, we together can create the best learning environment for our students. As you will see below, our Personalized Learning Plan focuses on three overarching goals; learning to learn, learning to do, and learning to be. It is our belief that by valuing all three areas our students will have a more complete and fulfilling education, and hopefully a more fulfilling life.



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Learn to Learn (academic)	
Math	Math
Fall MAP Score	
Spring MAP Goal	
Spring MAP Score	
ITBS National Percentile Rank (2009)	
ITBS National Percentile Rank (2010)	
Proficient? (41 st percentile or higher)	
Reading	Reading
Fall MAP Score	
Spring MAP Goal	
Spring MAP Score	
ITBS National Percentile Rank (2009)	
ITBS National Percentile Rank (2010)	
Proficient? (41 st percentile or higher)	
School Achievement	School Achievement
What grades do you hope to achieve this year?	
What academic areas do you need extra support?	
What helps you learn?	
What are your favorite exploratory classes?	
What exploratory classes do you wish we offered?	

Learn to Do (career/vocational)	
What are you passionate about? (share Prezi)	
What careers are you interested in?	
What work or volunteering have you participated in?	

Learn to Be (social/emotional/behavioral)	
What activities are you or will you participate in?	
Who are two or three of your good friends?	
Are you being bullied by anyone?	
How are your adult relationships?	
Have you been in trouble this year at school? If so, for what?	
Do you need additional support for you or your family?	

Individuals that attended the PLP meeting and the date(s) of the meeting(s)

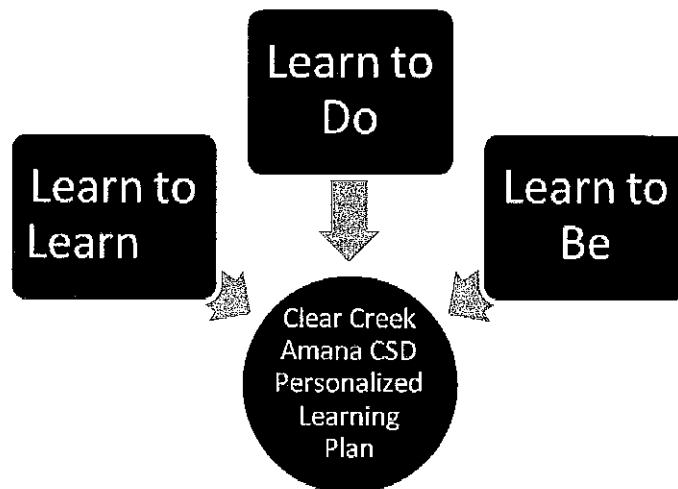
Clear Creek Amana Middle School

Personalized Learning Plan

7th Grade

Student	
Grade	
Advisor	

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Learn to Learn (academic)	
Math	Math
Fall MAP Score	
Spring MAP Goal	
Spring MAP Score	
ITBS National Percentile Rank (2009)	
ITBS National Percentile Rank (2010)	
Proficient? (41 st percentile or higher)	
Reading	Reading
Fall MAP Score	
Spring MAP Goal	
Spring MAP Score	
ITBS National Percentile Rank (2009)	
ITBS National Percentile Rank (2010)	
Proficient? (41 st percentile or higher)	
School Achievement	School Achievement
What grades do you hope to achieve this year?	
What academic areas do you need extra support?	
What helps you learn?	
What are your favorite exploratory classes?	
What exploratory classes do you wish we offered?	

Learn to Do (career/vocational)	
What are you passionate about? (share Prezi)	
What careers are you interested in?	
What work or volunteering have you participated in?	

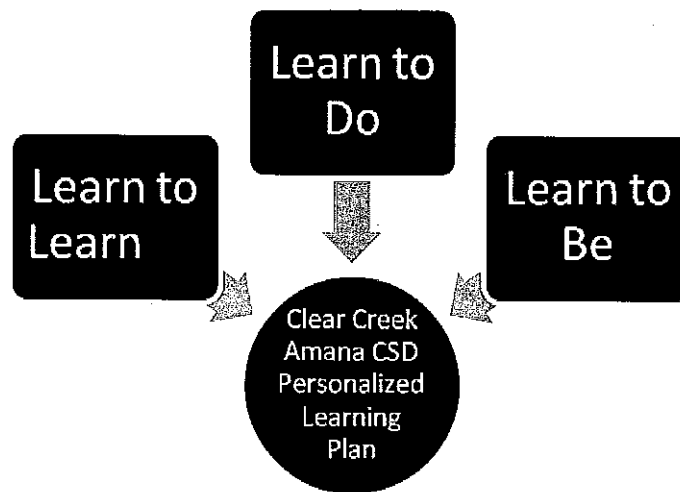
Learn to Be (social/emotional/behavioral)	
What sports are you participating in this year?	
What other activities are you participating in?	
Who are two or three of your good friends?	
Are you being bullied by anyone?	
How are your adult relationships?	
Have you been in trouble this year at school? If so, for what?	
Do you need additional support for you or your family?	

Individuals that attended the PLP meeting and the date(s) of the meeting(s)

Clear Creek Amana Middle School Personalized Learning Plan 8th Grade

Student	
Grade	
Advisor	

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Learn to Learn (academic)	
Math	Math
Fall MAP Score	
Spring MAP Goal	
Spring MAP Score	
ITBS National Percentile Rank (2009)	
ITBS National Percentile Rank (2010)	
Proficient? (41 st percentile or higher)	
Reading	Reading
Fall MAP Score	
Spring MAP Goal	
Spring MAP Score	
ITBS National Percentile Rank (2009)	
ITBS National Percentile Rank (2010)	
Proficient? (41 st percentile or higher)	
School Achievement	School Achievement
What grades do you hope to achieve this year?	
What academic areas do you need extra support?	
What helps you learn?	
What are your favorite exploratory classes?	
What exploratory classes do you wish we offered?	

Learn to Do (career/vocational)	
What are you passionate about? (share Prezi)	
What work or volunteering have you participated in?	
Have you completed the Career Matchmaker on Career Cruising?	
What careers aligned with your interest?	
What career cluster from Career Cruising are you interested in?	
What classes should you take in high school that aligns with your career interest?	

Learn to Be (social/emotional/behavioral)	
What sports did you participate in during 7 th grade?	
What sports are you participating in this year?	
What non sports activities did you participate in during 7 th grade?	
What non sports activities are you participating in this year?	
Who are two or three of your good friends?	
Are you being bullied by anyone?	
How are your adult relationships?	
Have you been in trouble this year at school? If so, for what?	
Do you need additional support for you or your family?	

Individuals that attended the PLP meeting and the date(s) of the meeting(s)

Clear Creek Amana Middle School
PLP, Fall, 2011

Part 1, Basic Information	
Student First Name	
Student Last Name	
Student Grade	
Advisor	
Date, Time, Location of PLP	
Participants	
Part 2, Learn to Learn (academics)	
Math	
Fall, 2011 MAP Score	
Spring, 2012 MAP Goal (use MAP Growth Calculator)	
Spring, 2012 MAP Score (complete at spring PLP)	
ITBS, 2010 NPR	
Proficient? (NPR of 41 or higher)	
Comments:	
Reading	
Fall, 2011 MAP Score	
Spring, 2012 MAP Goal (use MAP Growth Calculator)	
Spring, 2012 MAP Score (complete at spring PLP)	
ITBS, 2010 NPR	
Proficient? (NPR of 41 or higher)	
Comments:	
School Achievement	
Student share learning goal document.	
What are the academic areas you need extra support in?	
What are the things that you do that help you learn?	
What are the things teachers do that help you learn?	
What grades do you consider acceptable?	
Comments:	
Part 3, Learn to Do (career/vocational)	
What is something you enjoy doing that you would like to make into a career?	
What work or volunteering have you participated in?	
Section Below: TO BE COMPLETED SPRING, 2012, BY 8th GRADERS ONLY.	
Have you completed the Career Matchmaker on Career Cruising?	

Clear Creek Amana Middle School

PLP, Fall, 2011

What careers aligned with your interest?	
What career cluster from Career Cruising are you interested in?	
What classes should you take in high school that align with your career interests?	
Comments:	
Part 4, Learn to Be (social/emotional, behavioral)	
What activities will you participate in this year? (sports, band, choir, etc)	
What activity do you think you are really good at?	
Who are 2 or 3 of your good friends?	
Are you being bullied by anyone?	
What adult(s) in our school can you go to with questions or problems?	
What adult(s) outside of school can you go to with questions or problems?	
Do you need any additional support for you or your family?	
Comments:	

Clear Creek Amana Middle School
PLP, Spring, 2011

Part 1, Basic Information		
Student First Name		
Student Last Name		
Student Grade		
Advisor		
Date, Time, Location of PLP		
Participants		
Part 2, Learn to Learn (academics)		
Grades (Review report card)	Trimester 1	Trimester 2
Math		
Science		
Social Studies		
Language		
Literature		
School Achievement	Answer	Comments
What grades do you consider acceptable?		
Did you meet your academic goals trimester 1?		
Did you meet your academic goals trimester 2?		
Do you use your daily planner?		
Do you work hard to relearn the learning goals when necessary?		
Do you push yourself to go above and beyond?		
Do you complete the daily assignments?		
Do you know what the learning goals for your classes are?		
Do you use study guides to review?		
Do you study outside of class to prepare for assessments?		
<p><i>If the student is struggling academically, suggest to the student and family that the student stay after school on Wednesday afternoons from 1:30-3:00 for extra support. (If the student is going to start staying after school please email Mr. Carey.)</i></p>		
Part 3, Learn to Do (career/vocational)		
What career would you like to learn more about?		
What work or volunteering have you participated in?		

Clear Creek Amana Middle School
PLP, Spring, 2011

What exploratory or elective classes do you wish our school made available to students?		
Part 4, Learn to Be (social/emotional, behavioral)	Answer	Comments
What activities have you participated in this year? (sports, band, choir, etc)		
What activities do you still plan on participating in this year?		
Who are 2 or 3 of your good friends?		
Are you being bullied by anyone? <i>(if the student reports yes, please have them fill out a bullying form)</i>		
What adult(s) in our school can you go to with questions or problems?		
What adult(s) outside of school can you go to with questions or problems?		
Are you respectful to students and staff?		
Do you have a positive attitude at school?		
Do you ask the teacher for help when needed?		
What goal would your teachers like to see you work on for trimester 3? <i>(note, this goal can be found in the spreadsheet, Trimester 3 Student Goals)</i>		
Is there anything else you would like to tell me?		