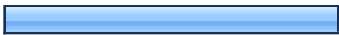




## Are you interested in the district pursuing 1:1 for students?

		Response Percent	Response Count
Yes		50.0%	143
No		14.7%	42
Not Sure		35.3%	101
		answered question	286
		skipped question	19

**What do you see as the advantages or benefits for why we should investigate 1:1 ? (a mobile device for students)**

**Response  
Count**

162

**answered question**

**162**

**skipped question**

**143**



**Q1. What do you see as the advantages or benefits for why we should investigate 1:1 ? (a mobile device for students)**

1	I could provide better feedback because students would have access to it throughout the day and not just in my class when we have the laptops checked out or have the computer lab reserved. I think students would check my Moodle page more often when they miss days of school to see what the assignments were. I think we would see an increase in sharing ideas in the classroom; introverts could post their ideas to a class wiki, allowing them time to process their ideas and communicate in a way that is comfortable for them.	May 3, 2013 12:27 PM
2	8. The ability of students who need technology to help them in the classroom who can't afford it and don't specifically meet guidelines to get it paid for. The use of technology to help these struggling students would be very beneficial. I have used it specifically to help several students but there are many others who could benefit from it.	Apr 28, 2013 2:04 PM
3	7. 1:1 would be a huge benefit for debate. Debaters really need to have a good laptop with internet access, PDF reader, and word processing program. They would use it constantly for research, writing, etc. Debaters used to carry around huge tubs of evidence, but in the past 4 years debate has gone "paperless" -- meaning, everything on the laptop. Several of our debaters cannot afford good laptops of their own, however. If there were a 1:1 program, it would be a huge opportunity for debaters. Also, it would make the intro class much easier to teach, especially at VSW. So much of the work that we do is on computer that we end up taking over lab spaces for the whole year. If each student had their own computer, it would be a huge benefit.	Apr 28, 2013 2:03 PM
4	I would not be adverse to a 1:1 laptop situation, but.. BUT... I do think WDMCS needs to think carefully through all of those "What if/ When... scenarios" BEFORE implementation. I would also argue for a laptop vs. a tablet because of the greater capabilities.	Apr 28, 2013 2:03 PM
5	3. Ohhhh let me fill you on my experience at DC-G this year with my IEP child and what it has meant. another computer in the house no longer carrying test books daily software needed is downloaded at school teachers changed their teaching to incorporate new technologies in class interactions using survey sites via voice activated software, my IEP student struggles less with writing and the teacher was open to going this way. he researches topics beyond the school day teachers use the in district email to send replies and feedback. His LA teachers uses podcast and sends these to my son's account	Apr 28, 2013 2:01 PM
6	<ul style="list-style-type: none"> <li>• 1:1 would provide equal access to our resources for all students. This is something we cannot guarantee at this point in time. It's possible that this could help close some achievement gap issues.</li> <li>• Teachers would no longer have to compete for lab time. With this, teachers would be more capable of employing the "diagnose and prescribe" technique implied with PLP's. That is, rather than regimenting a schedule months ahead of time that may not fit all students' needs, a teacher would have more flexibility to adjust lessons as needs arise. A side benefit of a 1:1 program would be the possible freeing up of space as the program establishes itself, allowing for less or no travelling teachers, more study hall or supervised space, and possibly (heaven forbid!) teacher works areas.</li> </ul>	Apr 28, 2013 2:00 PM
7	1. In my Latin classroom the ability to manipulate text would greatly be enhanced by a 1:1 program. For instance, I display text and use color coding to help	Apr 28, 2013 1:55 PM

**Q1. What do you see as the advantages or benefits for why we should investigate 1:1 ? (a mobile device for students)**

	students understand language. A 1:1 would allow me to teach students how to do so on their own which will greatly benefit their ability to approach a text. Also, they would be able to manipulate a text with notes as well.	
8	I think it would allow us to raise expectations for students. Also, we'd be better able to teach them how to use technology in a productive manner.	Apr 18, 2013 12:09 PM
9	Some students do not have access to technology at home.	Apr 16, 2013 1:01 PM
10	All students have access to the same resources. Teachers can more easily communicate with students and parents.	Apr 16, 2013 11:05 AM
11	Students would always have access to a device to use in the classroom. Not have to worry about computers not available or someone else misusing them and the device not working.	Apr 16, 2013 9:54 AM
12	More technology will be incorporated which opens the doors for a variety of lessons. These lessons may engage the students in ways a paper and pencil project cannot.	Apr 16, 2013 8:18 AM
13	All other districts ar doing it.	Apr 15, 2013 8:57 PM
14	More equal access for all students.	Apr 15, 2013 4:30 PM
15	With proper training, this could increase the amount of differentiation for students.	Apr 15, 2013 4:27 PM
16	More exposure to these types of technology that might not otherwise be available to them	Apr 15, 2013 4:21 PM
17	I believe in the long run we would see savings in print/paper usage. Even the need to purchase textbooks.	Apr 15, 2013 4:03 PM
18	could help with differentiating login times would be faster if stuents have their own device	Apr 15, 2013 2:22 PM
19	Those that do not have internet at home. They all seem to have cell phones and gaming systems but not computers. Should create better communication with parents in these situations if we train parents as well.	Apr 15, 2013 1:12 PM
20	That what they know. They sart using these devices a younger age	Apr 15, 2013 1:10 PM
21	I think 1:1 would be a great thing for our district. It would help students become better organized, it would ensure students have access to the technology they need, it would encourage teachers to bring more technology use into the classroom and it would reduce the time wait for students to get logged in and ready to go!	Apr 15, 2013 12:09 PM
22	Students from foreign countries might be able to use a translator to help them with school work and also communication.	Apr 15, 2013 12:03 PM
23	There really won't be an excuse for students not having the access to technology.	Apr 15, 2013 11:56 AM

**Q1. What do you see as the advantages or benefits for why we should investigate 1:1 ? (a mobile device for students)**

24	Increases use of technology in the classroom.	Apr 15, 2013 11:53 AM
25	It's current technology	Apr 15, 2013 10:51 AM
26	21st century.	Apr 15, 2013 10:50 AM
27	To keep students up to date and "on top of" advances in technology.	Apr 15, 2013 10:21 AM
28	All students would have access to a device and thus be on equal levels with peers. Teachers would have flexibility with their use of technology and not be dependent on a computer lab.	Apr 15, 2013 9:32 AM
29	Being able to go paperless, Better access to information for students	Apr 15, 2013 9:15 AM
30	It does allow those students without access to a technological device at home an opportunity to complete assignments easier without having to make special arrangements. I think more and more teachers are using technology as part of their assignment.	Apr 15, 2013 8:57 AM
31	fewer comp lab spaces needed. textbook relief (smaller backpacks equals bigger hallways). Easier, more convenient and more plentiful digital interaction opportunities with students.	Apr 15, 2013 8:51 AM
32	This will provide access for all students, regardless of SES. It will also push many teachers to actually USE the technologies! In addition, it will take away excuses for students not doing their work and will also better help prepare them for our technology-driven world.	Apr 15, 2013 8:50 AM
33	Every student would have access to internet and technology at all times (I also see this as a classroom management disadvantage)	Apr 15, 2013 8:48 AM
34	increased access to technology, especially for students that may not have that	Apr 15, 2013 8:46 AM
35	Many students do not have access to devices. Other districts 1:1 technology. OUR students are missing out and falling behind.	Apr 15, 2013 8:29 AM
36	With the use of online classrooms the other programs I believe we would use considerably less paper and learning could be more interactive.	Apr 15, 2013 8:29 AM
37	Special needs students could really benefit as well as all students.	Apr 15, 2013 8:09 AM
38	all kids on a level playing field	Apr 15, 2013 8:05 AM
39	More interactive classes, info at their fingertips, less lost class time logging on to computers.	Apr 15, 2013 8:02 AM
40	More frequent access. I think if each student had a device you would move past the novelty of it quicker and be able to really use the devices for learning.	Apr 15, 2013 7:56 AM
41	I teach special ed, and I can see this benefiting all of my students with no disadvantages.	Apr 15, 2013 7:54 AM
42	Don't have to compete for lab time, especially when labs are booked for the	Apr 15, 2013 7:51 AM

**Q1. What do you see as the advantages or benefits for why we should investigate 1:1 ? (a mobile device for students)**

	clunky, problem-riddled state assessments.	
43	Other districts are doing it Student engagement may increase	Apr 15, 2013 7:50 AM
44	More access for students that can not afford the technology.	Apr 15, 2013 7:46 AM
45	Giving access to all students to use mobile devices, although they all have cell phones they may not be internet compatible.	Apr 15, 2013 7:46 AM
46	In class activities - special ed students will have another option to them	Apr 15, 2013 7:41 AM
47	No comment.	Apr 15, 2013 7:40 AM
48	One of the biggest advantages would be the ability to access Internet at all times from all classrooms without checking out a lab or cart.	Apr 15, 2013 7:36 AM
49	Cost of textbook and printed material. I think it would force all teachers to look beyond current teaching methods and technology is one great way to get content individualized.	Apr 15, 2013 7:24 AM
50	We have to keep up	Apr 15, 2013 6:37 AM
51	Won't have to plan tech around availability of computer lab or mobile laptops. Tech integration and project-based learning much easier to do.	Apr 15, 2013 6:35 AM
52	1. We can move away from purchasing textbooks which get out of date within a couple of years; 2. We will be able to create and share lessons and materials that are more stimulating to our students; 3. We will be able to create assessments that can be graded more quickly and efficiently;	Apr 15, 2013 6:34 AM
53	I don't see any at this time.	Apr 14, 2013 9:22 PM
54	I see students having full lab tops or chrome books as being an incredible advantage. Allowing the students a full range of technology uses, typing, interacting, and responding to an instructor.	Apr 14, 2013 8:55 PM
55	Equal the playing field for our lower income students 21 st century learning skills are more at hand	Apr 14, 2013 8:55 PM
56	21st century learning is where we need to be in order to be the best educators we can.	Apr 14, 2013 8:19 PM
57	It creates equal access	Apr 14, 2013 6:51 PM
58	A pivotal moment for me was a few years ago when I listened to Doug Fisher discuss strategies for productive group work. One of the sections focused on tech use in the classroom and how it can be used to increase student engagement and motivation. Doug Fisher was talking about using Poll Everywhere and different lessons where he has seen it used. He made a comment that whenever he talked about cell phone usage in the classroom in Iowa, teachers made snide noises. He called us, "The Cell Phone Gestapo" and it resonated with me that we really need to stop punishing the use of tech, especially with our tech-literate students. I would hope as our state moves	Apr 14, 2013 5:24 PM

**Q1. What do you see as the advantages or benefits for why we should investigate 1:1 ? (a mobile device for students)**

	towards the CCSS, and we start to see the standard based side to assessment, we can also begin to infuse tech-based lessons that promote a project-based approach as well as use tech as a tool for critical thinking, and evaluating information. These are huge advantages for developing learners and students that will be able to evaluate technology and information in the real world.	
59	access to technology	Apr 14, 2013 4:59 PM
60	so many advances in writing and typing. Students struggle with writing and this would help them. I've seen them used so the students become experts and there is a higher expectation of this!	Apr 14, 2013 4:58 PM
61	As a math teacher, I would like to see students have access to devices they can write on with a stylus to take notes. Otherwise, the device would not be very useful in my classroom.	Apr 14, 2013 4:36 PM
62	engaging for students, increasing their opportunities to use technology and develop important skills, increase access for students who do not have access at home	Apr 14, 2013 4:35 PM
63	ALL students would have the opportunity to have a mobile device.	Apr 14, 2013 4:29 PM
64	Ability to work outside of classroom structure.	Apr 14, 2013 4:25 PM
65	Not all students have the same access to technology outside of school. This would help those that currently can only complete assignments involving technology while in the building.	Apr 13, 2013 9:33 AM
66	Some kids may not have access to these items at home.	Apr 12, 2013 5:38 PM
67	I'm not sure, but does that include iPads? If so, yes. So much individual work can be done. In the long run there should be a big savings in printing costs as we learn to use the apps. Instant access to information.	Apr 12, 2013 9:59 AM
68	Access	Apr 12, 2013 9:51 AM
69	Technology is everywhere, but it is hard to force students to use it when they don't ALL have some form of access....this would provide that access!	Apr 12, 2013 8:57 AM
70	Currently, we are asked to rotate students through computer centers in our classrooms, and depending on the mobile technology that is selected, 1:1 would help facilitate all students getting through the "centers" in a timely fashion. Students without technology in their homes, might be able to participate more fully in the learning process.	Apr 12, 2013 8:32 AM
71	We are currently using 3 iPads for the classroom. The uses for more iPads could help to engage and motivate my students to learn and excel in their learning of most subjects.	Apr 12, 2013 8:11 AM
72	May be helpful for kids (ELL, sp ed, etc.) who need access to a computer for writing...	Apr 11, 2013 9:02 PM
73	Students would have access to online resources in all classes. We could use it	Apr 11, 2013 5:39 PM



**Q1. What do you see as the advantages or benefits for why we should investigate 1:1 ? (a mobile device for students)**

	for 5 minutes or the whole class period. I would not have to leave my room or schedule one of the labs. Assignments could be completed and turned in to the "Drop Box" - that would give me easier access to student work.	
74	Reduce paper use, access the most recent information and historical archives, prepare for life outside of school.	Apr 11, 2013 4:19 PM
75	life skills	Apr 11, 2013 3:52 PM
76	There is a disconnect between teens and adults in the way we communicate. I would like to see our HS students be more proficient with using e-mail, calendars and web based communications. The only information they get regarding anything comes from facebook or twitter. A mobile device for students is a much better learning tool then the planners used in Junior High. In addition, if each teen had a mobile device with the Infinite Campus app loaded they will get push notifications of THEIR OWN progress. In HS I want my son to get his grades at the same time I get his grades:)	Apr 11, 2013 3:27 PM
77	More user friendly than laptops for kids Could be a way to better connect families to the school	Apr 11, 2013 3:27 PM
78	Students are very motivated to use the I-pads or computers on their free time.	Apr 11, 2013 3:15 PM
79	no excuses, not having to fight to get into a lab, more resources for students	Apr 11, 2013 3:07 PM
80	Teaching and learning looks different than it did even a few years ago. Our kids are digital natives, and we need to adjust our teaching and the tools we use/have available. I think 1:1 is more of a WHEN than IF.	Apr 11, 2013 2:50 PM
81	I realize that not all of our children have access to technology outside of school, but it a huge expence.	Apr 11, 2013 2:30 PM
82	Availability to all, new educational aps	Apr 11, 2013 2:24 PM
83	Students would not have the excuse of not being able to do their work because of no computer access.	Apr 11, 2013 2:04 PM
84	Lower printing budget	Apr 11, 2013 1:58 PM
85	Helping them understand the content.	Apr 11, 2013 1:50 PM
86	computers available whenever we need them for my class. Decrease dependancy on the library to monitor students from study halls who need to use the computer, reduce the hardship on students who do not have computers or internet at home.	Apr 11, 2013 1:31 PM
87	Keep up with the current trends of electronics improving student achievement/learning. It is important to stick with the 21st century skills in helping the students learn.	Apr 11, 2013 1:28 PM
88	Every student would have access when not everyone has access now. This would increase the amount of time used for teaching in the classroom and decrease the amount of time used for work completion.	Apr 11, 2013 1:14 PM

**Q1. What do you see as the advantages or benefits for why we should investigate 1:1 ? (a mobile device for students)**

89	At the elementary level, it would give all families computer access at home. Several of my families do not have any comptuer/internet access at home.	Apr 11, 2013 12:41 PM
90	Level playing field, prepare for the future.	Apr 11, 2013 12:08 PM
91	It will be standard operating procedure as a tool for learning sooner than later.	Apr 11, 2013 11:26 AM
92	cost of printing should go down.....ability to learn from anywhere.	Apr 11, 2013 11:13 AM
93	So much is mobile now. I have so many things on my Moodle page that could enhance teaching math if all students had a mobile device.	Apr 11, 2013 10:54 AM
94	I don't know wenough about this topic to have an opinion yet.	Apr 11, 2013 10:43 AM
95	Student engagement. It is the way of the future. Gives opportunity and helps prepare learning for all fields. Have a set device we know all kids have access to makes it easier to design assignments, group work, and in class instruction using technology	Apr 11, 2013 10:14 AM
96	Can't say no one has a computer!	Apr 11, 2013 9:58 AM
97	`More unique and differentiated assignments ` another piece of technology in our arsenal	Apr 11, 2013 9:53 AM
98	All kiddos already know how to use them.	Apr 11, 2013 9:53 AM
99	only for students with long-term absence/illness	Apr 11, 2013 9:49 AM
100	Less paper. Easier access to technology for all.	Apr 11, 2013 9:46 AM
101	I believe the students would be engaged more, if technology was used in class daily. Even if the techology program they are using is less fun they still love it	Apr 11, 2013 9:38 AM
102	Fewer issues getting computer labs for classes. Students would probably enjoy them. Many applications could be useful for different classes. Poorer students would have more equitable access to new technology.	Apr 11, 2013 9:30 AM
103	In class access for all students. Possibly testing and assignments on mobile device	Apr 11, 2013 9:18 AM
104	Access for all students to the same technology.	Apr 11, 2013 9:08 AM
105	it would keep kids in the loop who don't have this technology at home	Apr 11, 2013 8:54 AM
106	Teachers would be better to access digital information in the classroom while sometimes avoiding the hassle of reserving computer lab space. Better communication between students and teachers when not in class.	Apr 11, 2013 8:49 AM
107	It would be nice to have the students be able to have access to the internet for research purposes anytime. This could definitely increase the use of technology in the classroom.	Apr 11, 2013 8:43 AM
108	It would be far easier to differentiate for each student; eliminate (almost)	Apr 11, 2013 8:41 AM

**Q1. What do you see as the advantages or benefits for why we should investigate 1:1 ? (a mobile device for students)**

	textbooks and paper; enable teachers to flip classrooms; total integration of technology; student ability to communicate with experts on a 1:1 basis when necessary; getting rid of heavy backpacks which can also conceal; required technology and effective teaching methodology training and support; opportunities for computational creativity;	
109	The ability to be part of the use of technology and the advancements it can bring.	Apr 11, 2013 8:26 AM
110	Increased student interest and motivation in learning. More efficient individual student tracking and thus ability to differentiate learning.	Apr 11, 2013 8:26 AM
111	The majority of our students rely on mobile devices already for social connections and basic communication/entertainment. The staff, for the most part, are also very comfortable in using these devices. I believe that we could greatly reduce our need for consumable materials by implementing a 1:1 program for students.	Apr 11, 2013 8:24 AM
112	1. Help Students who can't afford mobile devices 2. Can create new ideas in the classrooms for Students and Teachers	Apr 11, 2013 8:23 AM
113	None.	Apr 11, 2013 8:23 AM
114	Students would have individual and immediate access to technology.	Apr 11, 2013 8:14 AM
115	Start at upper levels first and work out the details.	Apr 11, 2013 8:10 AM
116	Many of the smaller districts are doing.	Apr 11, 2013 8:09 AM
117	Some mobile devices would be great at my grade level (lower elementary). I don't see them used by all students everyday.	Apr 11, 2013 8:07 AM
118	could put textbooks on their tablets, go completely paperless.	Apr 11, 2013 8:02 AM
119	It is what they are doing anyway. We are far behind other districts in this.	Apr 11, 2013 7:58 AM
120	I would love my students to have a device that they could take notes on and type papers with. As a math teacher, I would love for them to have a stylist to use for notes.	Apr 11, 2013 7:43 AM
121	It is the way the world is going, so we would remain current on the trends of education and technology.	Apr 11, 2013 7:42 AM
122	More access to programs for students	Apr 11, 2013 7:40 AM
123	technology available to students, no "well i dont have a computer/poweropint at home"	Apr 11, 2013 7:25 AM
124	all students would have a device at all times, teachers wouldn't have to sign up for a laptop and be so bound to others' schedules, students would have access to it at home	Apr 11, 2013 7:24 AM
125	There is so much information available for learning in the internet,compared to what information was available to students even 10-15-20 years ago it is	Apr 11, 2013 7:05 AM

**Q1. What do you see as the advantages or benefits for why we should investigate 1:1 ? (a mobile device for students)**

	amazing, and I love being able to access my kids text books etc. on-line to be able to help them with homework, or know that they can complete homework even if we are not home or get to the library.	
126	So many more options as a teacher for lessons. Also gets students ready for a technology integrated world	Apr 11, 2013 7:04 AM
127	Some students it would be an asset because they do not have access and or funds for a mobile device.	Apr 11, 2013 6:59 AM
128	instant access	Apr 11, 2013 6:51 AM
129	Not scheduling labs IF they can word process and print from them.	Apr 11, 2013 6:50 AM
130	It equalizes things for those who don't have access through their family.	Apr 11, 2013 6:39 AM
131	Almost all textbooks and workbooks, including EDM math journals, are or will be available for devices. Cost savings for the district may come out ahead when these options are considered. Plus, we have to think in terms of where and how our students' lives are changing in terms of access to technology, and how we are preparing them to do so.	Apr 11, 2013 5:46 AM
132	Really, I see it as convenience factor. It's a way to get standardized testing done and to go paperless. It's also a way to appease parents. While that's noble, is that really what we should invest in at the moment?	Apr 10, 2013 10:54 PM
133	The opportunity that 1:1 will allow teachers and students with a variety of resources to use for learning. Differentiation will occur more frequently in the classroom through 1:1. Students are continually encountering and using technology throughout their lives; through 1:1 we can better educate students to effectively use that technology that they encounter.	Apr 10, 2013 9:34 PM
134	Students, especially those who are socio-economically disadvantaged will be that much further behind if not given the same tools as many in our district.	Apr 10, 2013 9:11 PM
135	Increase student achievement	Apr 10, 2013 9:04 PM
136	I can see opportunities for more differentiation and improved student motivation leading to better engagement.	Apr 10, 2013 9:03 PM
137	Less paper; equity of devices for all students; consistency of software and apps; more student engagement; ability to quickly gather feedback for formative assessment; better organization and note-taking for students	Apr 10, 2013 8:52 PM
138	This is the way the students learn now. They understand technology almost better than I do. We would be able to differentiate even more.	Apr 10, 2013 8:51 PM
139	All students would have online access instantly.	Apr 10, 2013 8:47 PM
140	Instant access to information, additional resources for math, access to S:Drive for students, graphing devices online, chats with others	Apr 10, 2013 8:36 PM
141	more, immediate access to the students.	Apr 10, 2013 8:30 PM

**Q1. What do you see as the advantages or benefits for why we should investigate 1:1 ? (a mobile device for students)**

142	small group work, individual practice of skills	Apr 10, 2013 8:24 PM
143	Using less paper, engaging more students, closing the digital divide.	Apr 10, 2013 8:22 PM
144	It would provide a greater ability to differentiate lessons. Students would be able to apply real life skills to their daily learning (typing, emailing, note-taking, internet research, etc). Learning would be more hands-on and engaging. Teacher could make lessons more interactive; it could provide quicker assessment opportunities, it could increase student motivation, etc.	Apr 10, 2013 8:15 PM
145	Ideally, at the secondary level, students would always have access to a computer, laptops are more functional at this level than iPads for program access and more complex functions, projects and features. iPads might be useful at the elementary level.	Apr 10, 2013 8:14 PM
146	Could alleviate costs of numerous texts if we purchase ebook access versus buying books for all. Just consider purchasing a classroom set in print version.	Apr 10, 2013 8:07 PM
147	students who do NOT have access otherwise at home	Apr 10, 2013 7:50 PM
148	Access for every student	Apr 10, 2013 7:46 PM
149	Keep students more engaged, allow for more real life application	Apr 10, 2013 7:45 PM
150	Allows students who don't have computer access at home to have the necessary access. Can help students become more comfortable with mobile technologies.	Apr 10, 2013 7:40 PM
151	Student engagement Equal access for all students Modeling/ Teaching Use of a Real Tool for the future True technology integration	Apr 10, 2013 7:30 PM
152	Access to information, hope for more integration	Apr 10, 2013 7:25 PM
153	Work will be more fun so students will be more engaged and more likely to complete assignments	Apr 10, 2013 7:24 PM
154	Don't know what kind of device you are talking about	Apr 10, 2013 7:10 PM
155	Prestige for the district.	Apr 10, 2013 7:06 PM
156	More access for students	Apr 10, 2013 6:47 PM
157	Technology at hands of all kids at all times	Apr 10, 2013 6:44 PM
158	1:1 would give students greater access to online activities that could be individualize to meet the needs of all students.	Apr 10, 2013 6:44 PM
159	These students are in the generation of learn	Apr 10, 2013 6:43 PM
160	I think we need to use that money to invest in technology teachers for our buildings at the K-6 level.	Apr 10, 2013 6:35 PM
161	Access--motivation--connections to staff and peers in regards to learning.	Apr 10, 2013 6:31 PM

**Q1. What do you see as the advantages or benefits for why we should investigate 1:1 ? (a mobile device for students)**

162	Why shouldn't we? It seems only logical in the future for students to have their own laptop.	Apr 10, 2013 6:22 PM
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**What do you see as the concerns or problems related to a 1:1? (providing a mobile device for students)**

**Response  
Count**

168

**answered question**

**168**

**skipped question**

**137**





**Q1. What do you see as the concerns or problems related to a 1:1? (providing a mobile device for students)**

1	Honestly, I don't see a lot of problems. If we keep our students focused on the task, all should go smoothly. There are so many benefits that I'd rather focus on those and move forward with this.	May 3, 2013 12:27 PM
2	Equalizing effects would be limited. Students with no internet at home and no car to transport themselves to a library or public place with free internet would receive limited benefits from having a computer outside of school hours.	Apr 28, 2013 2:04 PM
3	6. I have talked with teachers from Johnston, and not one that I talked to has indicated that it has provided for any kind of significant improvement in teaching/learning. They have also indicated their frustration w/ "putting the cart in front of the horse," as schools sometimes (!) do... the students had the computers in hand before they had rolled out the plan/ Q & A for what to do if there are problems w/ the technology, what if being used inappropriately, what if stolen/lost? What if....	Apr 28, 2013 2:03 PM
4	5. Obviously I'm sure this is part of your research, but I would definitely look into other schools our size who have done this...I want to say that North HS is 1:1? Is that correct?	Apr 28, 2013 2:02 PM
5	4. I have some really serious concerns about this initiative. This program is used mainly in Districts with a high student to computer ratio, this is NOT the case in our District. We have a low student to computer ratio.... Schools use 1:1 as a way to help meet technology needs when they can't afford computers. I see this as a never ending hole that will suck money and resources out of our schools as we continually try to keep updated with these devices.	Apr 28, 2013 2:01 PM
6	Loss and destruction of the devices. Would students/parents be held accountable for the device?	Apr 18, 2013 6:49 PM
7	Cost of support. It would be really difficult to justify the amount of \$ we'd have to spend to keep those devices running.	Apr 18, 2013 12:09 PM
8	keeping track of the devices...loss, theft, etc.	Apr 16, 2013 1:01 PM
9	Students being careless: loss, breakage, etc. Spending more time on device than paying attention in class, and potentially using it for fun instead of school work given whatever the parameters are.	Apr 16, 2013 12:50 PM
10	Maintenance costs	Apr 16, 2013 11:05 AM
11	Will students be allowed to take the device home? It would be helpful if they started work at school and were able to finish it at home or show their parents what they have been working on .	Apr 16, 2013 9:54 AM
12	Caring for the devices and losing them. Using them inappropriately.	Apr 16, 2013 8:18 AM
13	Other question... Does being on this committee afford the members devices automatically like. iPads? So many of us are given nothing but expected to use iPads...in our classrooms.	Apr 15, 2013 8:57 PM
14	The initial cost and the cost to maintain/update and to replace if lost, stolen or broke.	Apr 15, 2013 4:30 PM

**Q1. What do you see as the concerns or problems related to a 1:1? (providing a mobile device for students)**

15	How will this help students without internet access? Providing a machine does not provide access to the s drive.	Apr 15, 2013 4:27 PM
16	Not sure	Apr 15, 2013 4:21 PM
17	I am concerned about student appropriate usage and the treatment of the laptops.	Apr 15, 2013 4:03 PM
18	Learning curve for staff would take time to develop curriculum and lessons for 1:1	Apr 15, 2013 2:22 PM
19	Loss...internet at home. Getting to place that does have internet (possibly).	Apr 15, 2013 1:12 PM
20	that they may be stolen	Apr 15, 2013 1:10 PM
21	Students (in the high school) might use the device to play games, check videos, email, rather than school work.	Apr 15, 2013 12:03 PM
22	Tech issues, updates, etc.	Apr 15, 2013 11:56 AM
23	Some students would take advantage of a mobile device. I would worry about the responsibility of having one for each student as they could lose or break them.	Apr 15, 2013 11:53 AM
24	Cost	Apr 15, 2013 10:51 AM
25	Excessive temptations to distractions.	Apr 15, 2013 10:50 AM
26	professional development for teachers and training for students.	Apr 15, 2013 10:21 AM
27	If the wrong device is selected, it will be more of a nuisance. In addition, this will bring a new set of problems (theft, damages, who repairs the damages, bandwidth concerns, etc) to deal with.	Apr 15, 2013 9:32 AM
28	Bandwidth	Apr 15, 2013 9:15 AM
29	Money. keeping track of them. responsible use	Apr 15, 2013 8:57 AM
30	insurance...maintenance...pda redundancies	Apr 15, 2013 8:51 AM
31	We will have to closely monitor what they are doing in class, as many will try to do something other than what they are supposed to do.	Apr 15, 2013 8:50 AM
32	I think we would have issues with adequate tech support with 1800+ users. I think it would be difficult for me to use the technology enough to justify it for my classroom. Teaching a lab based science I am interested in technology but in many ways I see this a more away from group work and toward individual work. I'm concerned we as teachers wouldn't be given enough training/instruction to allow us to use the 1:1 effectively in the classroom.	Apr 15, 2013 8:48 AM
33	cost damage and loss	Apr 15, 2013 8:46 AM
34	none	Apr 15, 2013 8:29 AM

**Q1. What do you see as the concerns or problems related to a 1:1? (providing a mobile device for students)**

35	responsibility for lost, broken or stolen devices.	Apr 15, 2013 8:29 AM
36	Maintenance and monitoring students	Apr 15, 2013 8:09 AM
37	Inappropriate web surfing, easier process to upload back to the H drive (can envision students saying their homework is on their device and they happened to have left their device at home, in Mom's car, etc.	Apr 15, 2013 8:02 AM
38	more demand for tech department, teacher training on best ways to utilize tech	Apr 15, 2013 7:56 AM
39	Having enough tech support within the building.	Apr 15, 2013 7:51 AM
40	What are they able to do/access while on these devices? How does a teacher manage 25 students and devices while teaching a lesson?	Apr 15, 2013 7:50 AM
41	Keeping track of them.	Apr 15, 2013 7:46 AM
42	Monitoring the devices to make sure the students are using them properly.	Apr 15, 2013 7:46 AM
43	The will loose them.	Apr 15, 2013 7:41 AM
44	Are we just giving students technology on a permanent basis?	Apr 15, 2013 7:40 AM
45	Monitoring the students usage would be the biggest concern I would have. We can't always see what they are doing on their devices and that could be a problem.	Apr 15, 2013 7:36 AM
46	I don't see much of a problem other than management of that high number of hardware pieces.	Apr 15, 2013 7:24 AM
47	cost - students have adequate access to technology. EG - teacher laptops were provided and I know teachers that already have multiple laptops. I see that as a waste of money.	Apr 15, 2013 7:21 AM
48	limitations on what the 1:1 options can and cant do. (will they have office capabilities?)	Apr 15, 2013 7:21 AM
49	cost? maintenance?	Apr 15, 2013 6:37 AM
50	Not all teachers would put these to good use. District integrationists would be even more important if we went to 1:1.	Apr 15, 2013 6:35 AM
51	Security - making sure you get them all back; making sure students don't add inappropriate content or hack into systems that need to be secure	Apr 15, 2013 6:34 AM
52	Another screen that will increase their already distracted behavior in the classroom. It is getting harder and harder for teachers to compete with the screens that dominate students attention. How will you keep track of them, damage, insurance, regulate and get them back when student graduates...how do we keep up technology wise when technology changes so dramatically so quickly.	Apr 14, 2013 9:48 PM
53	accountability	Apr 14, 2013 9:26 PM

**Q1. What do you see as the concerns or problems related to a 1:1? (providing a mobile device for students)**

54	My main concern is making the 1:1 a meaningful experience. At this time, I see the device as more of a "novelty" than an overall educational tool for all core team areas. Our school has so many laptop computers and computer labs for our students---I just do not see the need at this time.	Apr 14, 2013 9:22 PM
55	I am against the iPad or tablet idea, i would see that as coming short of the possibility and yet still being expensive, I am more in favor a full lab top (or chrome book)	Apr 14, 2013 8:55 PM
56	students become too attached electronically	Apr 14, 2013 8:55 PM
57	Loss, damage, misuse	Apr 14, 2013 8:19 PM
58	These are "toys". Teachers will get little to no training on how to use them effectively for teaching. They are available at the high school now and are tremendously under used because no can figure out a use for them. We have no clear understanding of why as a District we should pursue these devices, it seems that other Districts have them so we had better jump on that band wagon. The other Districts that are using 1:1 don't have nearly the number of computers available to students that we do so they need them for a different reason than we do -- we don't have a reason. These will outdate quickly and then what happens? We keep buying more and more of them?	Apr 14, 2013 6:59 PM
59	Breakage	Apr 14, 2013 6:51 PM
60	1. First and foremost, ACCESS!!!! In a district like ours, this is going to be a huge hurdle. 2. What research is out that there that supports the idea that 1:1 will increase student achievement other than the correlation in increasing motivation and engagement?	Apr 14, 2013 5:24 PM
61	Too distracting- students who have them in class now are usually using them for non-class purposes, like reading, doodling, playing around with something besides what we're doing in class. Also I think the cost is too expensive for what we use them for. Maybe MORE classroom sets of iPads would be useful, but overall I don't think access to technology is a big enough problem to justify the cost.	Apr 14, 2013 4:59 PM
62	Lost, broken, stolen. Such a large district, upkeep.	Apr 14, 2013 4:58 PM
63	tracking & district cost	Apr 14, 2013 4:44 PM
64	I have heard we are leaning towards the Chromebook and the only reason given is that they are cheaper and not necessarily the best choice for ALL classrooms. Especially math!	Apr 14, 2013 4:36 PM
65	security - devices being lost, damaged or stolen or used inappropriately	Apr 14, 2013 4:35 PM
66	Students being responsible with the devices.	Apr 14, 2013 4:29 PM
67	some kids will take advantage of the freedom of use.	Apr 14, 2013 4:25 PM
68	Care/loss by students.	Apr 13, 2013 9:33 AM
69	Most kids already spend too much time on computers, ipads, etc. They are	Apr 12, 2013 5:38 PM

**Q1. What do you see as the concerns or problems related to a 1:1? (providing a mobile device for students)**

lacking communication skills, such as listening and speaking. When they play on the computers during indoor recess, they try to sneak onto games that are violent and destructive. The kids actually need more face time with people, not machines.

70	Monitoring appropriate use. Maintenance.	Apr 12, 2013 12:39 PM
71	Keeping track of devise	Apr 12, 2013 12:37 PM
72	With iPads, the need to continually update and recharge so many of them. Also not having money to purchase full rights to an app.	Apr 12, 2013 9:59 AM
73	Infrastructure, expense	Apr 12, 2013 9:51 AM
74	What type of 1:1...laptop or tablet?? Cost, damage, accountability, transfer students.	Apr 12, 2013 8:57 AM
75	Misuse of the technology by students.	Apr 12, 2013 8:32 AM
76	The amount of time to log-in or speed of internet being too slow.	Apr 12, 2013 8:11 AM
77	The child stands out more in the crowd.	Apr 12, 2013 7:45 AM
78	Worry about access to the internet with untrustworthy kids...Facebooking in school, possibility of cheating, distraction from classroom learning...	Apr 11, 2013 9:02 PM
79	Some of the students are not the most responsible for taking care of equipment or remembering to bring thing to class. Is the infrasturcture capable of handling the volume of use?	Apr 11, 2013 5:39 PM
80	Bandwidth, repair/maintenance, total cost of ownership, changing teacher pedagogy.	Apr 11, 2013 4:19 PM
81	Only the management and students using it for the righr reasons.	Apr 11, 2013 3:52 PM
82	Cost vs. the speed at which technology changes. We have had I-pads in the school for two years and they are seeming almost outdated now. What is the best app device?? Mac or other.	Apr 11, 2013 3:27 PM
83	Cost How do you get the mobile device back when a kid moves unexpectedly? What happens if a child loses it? Breaks it?	Apr 11, 2013 3:27 PM
84	I see students that really need to improve on reading going to I-pad and computers for games instead of reading a book.	Apr 11, 2013 3:15 PM
85	broken equipment, students not being responsible, technology used at inappropriate times or for inappropriate reasons, cost, printing costs may go up in building since most kids now use computers/printers at home to do projects	Apr 11, 2013 3:07 PM
86	PD is extremely important!!!	Apr 11, 2013 2:50 PM
87	Depending on how they are issued and if they are allowed to go home, theft or the device being broken.	Apr 11, 2013 2:30 PM

**Q1. What do you see as the concerns or problems related to a 1:1? (providing a mobile device for students)**

88	Loss, inappropriate us	Apr 11, 2013 2:24 PM
89	There is more to improving education than giving kids more technology. We need to improve our teaching, expectations for students, and have a consistent curriculum before we pass out more technology.	Apr 11, 2013 2:19 PM
90	Students may lose or forget the technology at home. Who pays for losses? What consequences do students/parents have? What about those students whose parents will not sign to have the technology. Cell phones are a nightmare to police, how much worse will classroom management be?	Apr 11, 2013 2:04 PM
91	Need time to investigate resources	Apr 11, 2013 1:58 PM
92	students taking advantage and using it for things that are not for school.	Apr 11, 2013 1:50 PM
93	theft, damage, losing the computer, internet access, charging them/battery power, students being distracted during class, where would students be able to print? who pays for maintenance or repair?	Apr 11, 2013 1:31 PM
94	The obvious concerns of money, privacy issues, and students being responsible for them. I'm curious if 6th graders would be considered in it or only for upper grades.	Apr 11, 2013 1:28 PM
95	Keeping track of them physically. Making sure they are used appropriately at home and school.	Apr 11, 2013 12:41 PM
96	Cost, student accountability, authentic/creative use (not just for reading & word processing)	Apr 11, 2013 12:08 PM
97	The check out and maintenance process.	Apr 11, 2013 11:26 AM
98	none but the obvious	Apr 11, 2013 11:13 AM
99	How do we protect against vandalism? What is the plan if students can't afford one or break one that is provided to them?	Apr 11, 2013 10:54 AM
100	Updates, storage, what to do when one breaks.	Apr 11, 2013 10:15 AM
101	cost	Apr 11, 2013 10:14 AM
102	Theft	Apr 11, 2013 9:58 AM
103	` upkeep ` expense initially ` abuse by students ` replacement costs ` losing it / misplacement ` another thing we have to add to our curriculum plate	Apr 11, 2013 9:53 AM
104	less incentive to attend class	Apr 11, 2013 9:49 AM
105	The support for students and staff. There needs to be a specialist available to the building to help teachers that technology is not their strong suit.	Apr 11, 2013 9:46 AM
106	Facebook usage, bullying, more access to be mean to each other. I don't know how to solve the bullying concerns tho.	Apr 11, 2013 9:38 AM
107	More issues with "My [device] doesn't work!" that I can't answer. More	Apr 11, 2013 9:30 AM

**Q1. What do you see as the concerns or problems related to a 1:1? (providing a mobile device for students)**

	distractions during class. Better technology doesn't mean better thinking, which is what I'm more concerned about.	
108	Cheating issues. Damages to devices.	Apr 11, 2013 9:18 AM
109	money and financing	Apr 11, 2013 9:08 AM
110	the accountability of caring for the device	Apr 11, 2013 8:54 AM
111	Cost and security.	Apr 11, 2013 8:49 AM
112	I usually don't just use the internet with students, I usually have them use microsoft word to report back to me what they have found. I think any device that is chosen, needs to be chosen wisely. Educationally, I need some sort of word processing component. I need to be able to have the students report out on what they find. Also, they need a keyboard to really use it to the best of their abilities.	Apr 11, 2013 8:43 AM
113	Breakage; loss of or forgotten devices (left at home); network overload and loss of Wi-Fi speed; tech issues that the teacher can't resolve that would require a work order and a student being without a device; students hacking out of the controlled environment; required technology and effective teaching methodology training and support; lack of computational creativity; insurance costs; secure storage of devices;	Apr 11, 2013 8:41 AM
114	care of device, inappropriate use, not accountable if damage/lost, student will expect school to provide updated device regularly, less contact with adults/peers, poor social skills, unable to solve problems without use of technology/device	Apr 11, 2013 8:32 AM
115	Elementary students and their lack of responsibility for taking care of the device!	Apr 11, 2013 8:28 AM
116	start-up money but if you want something sometime you have to pay for it.	Apr 11, 2013 8:26 AM
117	Student focus on the assigned task. Teacher monitoring of each device. Theft and/or loss.	Apr 11, 2013 8:26 AM
118	We would need to expand the technology staff to meet the needs of such a program. Teachers would also need to have access to devices beyond lap-tops to make this possible. I understand that there would be a large initial cost to move to 1:1 and that it would also require a new set of standards for use of district equipment as we begin to explore new territory. Parental controls of some sort and close monitoring for devices with internet connection are a must - as well as a policy for theft and damaged devices.	Apr 11, 2013 8:24 AM
119	1. Troubleshooting 2. Behavior of Students using mobile devices	Apr 11, 2013 8:23 AM
120	More access to technology is very helpful for student learning in some cases, however in some cases the technology can be used as a 'baby sitting' device. Not all apps are equal either, and valuable instructional time should not be used for a student to play a game with little or no instructional value. More iPads in the classroom? Yes. One for every student? Waste of student time and taxpayer dollars. When the district is facing such budget constraints and talking	Apr 11, 2013 8:23 AM



**Q1. What do you see as the concerns or problems related to a 1:1? (providing a mobile device for students)**

	about cuts, it's hard to take the situation seriously if we're also pursuing such an expensive endeavor.	
121	Proper usage; enough teacher background and knowledge to have students use them in a meaningful manner.	Apr 11, 2013 8:22 AM
122	I think a technology/computer teacher would be more beneficial at the elementary level. Technology is not always reliable and that could leave teacher scrambling for something to do when that technology doesn't work. A technology/computer teacher would be able to do all kinds of skills with students and would also be a great technology resource for staff.	Apr 11, 2013 8:14 AM
123	Technology can't be counted on. If it is down, I must scramble to come up with an alternative plan. I don't need more work. Hire someone who is qualified to do this!	Apr 11, 2013 8:10 AM
124	1. the possible breaking of the machine, 2. textbooks not available in all contents	Apr 11, 2013 8:02 AM
125	Monitoring content will be a challenge, but it is the future so we must embrace it. It is inevitable.	Apr 11, 2013 7:58 AM
126	It would be nearly impossible to monitor the possible inappropriate use of the technology with the number of students in the district. Cyber bullying seems to be a big issue right now. Who is responsible for monitoring this type of behavior when students do it using district technology? How will the district determine who gets the technology? Who will fund the initial cost, the upkeep, and the replacement/upgrades down the road?	Apr 11, 2013 7:42 AM
127	Devices getting lost or misused	Apr 11, 2013 7:40 AM
128	damages, misuse (games, etc.) I still want physical textbooks, and I feel a 1:1 program will try to eliminate real books from my classroom. As a supplement, online books are great, but I don't want to HAVE to rely on them.	Apr 11, 2013 7:25 AM
129	Internet connectivity student not having it everyday	Apr 11, 2013 7:24 AM
130	student responsibility for care of the device, repairs and loss	Apr 11, 2013 7:24 AM
131	Playing around on it verses doing school work - It takes so much time during the classtime to get them where they need to be on websites - takes away from instructional time Kids are careful and they will get broken and constantly fixed/repared	Apr 11, 2013 7:24 AM
132	Only the "smart" kids get to use them. There aren't enough for all students.	Apr 11, 2013 7:22 AM
133	They need to be filtered for age groups and access.	Apr 11, 2013 7:05 AM
134	cost and using the devices wisely in class.	Apr 11, 2013 7:04 AM
135	I see this as a huge managing issue, with tech problems, broken/lost mobile devices, district funds and personel that could be better used to aid/assist the larger mass of people.	Apr 11, 2013 6:59 AM
136	cheating	Apr 11, 2013 6:51 AM



**Q1. What do you see as the concerns or problems related to a 1:1? (providing a mobile device for students)**

137	Classroom management, losing devices, forgetting devices.	Apr 11, 2013 6:50 AM
138	It is difficult to monitor appropriate use - both in and out of school.	Apr 11, 2013 6:39 AM
139	Obviously cost is a concern, as well as how to implement, insurance and protection of the devices, but overall I think the biggest roadblock will be getting non- tech savvy teachers to acclimate to using the technology in their daily classrooms.	Apr 11, 2013 5:46 AM
140	How would it actually increase learning and engagement? I want the data. Just because students have a device in their hand does not mean that they are engaged. How will you keep them from playing games? How will you ensure that they come to class prepared? I can't lend them another ipad like I can lend a pencil. The novelty will wear off, and when it does, what are we left with? I'm not saying it's a bad idea - I just would like the data before we proceed.	Apr 10, 2013 10:54 PM
141	Age of user is an important consideration. Young children need to be engaged with one another and physically manipulate their environment. While it may be appropriate for older students the idea of sharing them is a better idea in the primary grades. If the district offers 1:1 I believe parent information meetings need to be held. Parents will want to prepare by making rules for use at home. Ex. Limit time...used in family area...parents charge in their rooms tatnight etc. This of course depends on the age group that receives them.	Apr 10, 2013 10:19 PM
142	There will be some problems that will occur just as there would be some problems that would occur with any other new program. However, I feel that the problems that will occur, our district will be able to handle and solve quickly.	Apr 10, 2013 9:34 PM
143	Management and teacher knowledge/willingness to embrace and learn new technology and teaching methods. Could create some lazy teachers.	Apr 10, 2013 9:11 PM
144	Cost, how does a student qualify, upkeep...	Apr 10, 2013 9:04 PM
145	Need to set clear student expectations; need for staff training; Internet access outside of school--not everyone has a reliable wi-fi connection at home. Finally, I see the need to rethink our instructional approach. If students have the tech then both teachers and students should use it effectively. This also necessitates conversation about how to use tech for the right tasks for the right reasons. The tech won't improve learning on its own. How we choose to use the tech will make all of the difference.	Apr 10, 2013 8:52 PM
146	Staff courses to keep up. Assistance in each building to help teachers. COST	Apr 10, 2013 8:51 PM
147	All students would have online access instantly. The misuse of technology and student Internet safety.	Apr 10, 2013 8:47 PM
148	Them being responsible with technology in class, classroom management	Apr 10, 2013 8:36 PM
149	maintenance	Apr 10, 2013 8:30 PM
150	cost	Apr 10, 2013 8:24 PM
151	Cost, upkeep, getting all staff to buy in and utilize the technology to the utmost.	Apr 10, 2013 8:22 PM

**Q1. What do you see as the concerns or problems related to a 1:1? (providing a mobile device for students)**

152	Management of the devices...how do we control what students are doing on them during class? Would we have control over what apps they are downloading? Assuming we would allow students to take them home, what kind of plan would be in place for stolen, lost, or damaged devices? We would need to choose a device that is compatible with various programs needed to open documents, view videos, etc.	Apr 10, 2013 8:15 PM
153	Way too expensive initially and to update and upgrade. The rates of misuse and software/hardware damage will make this extremely unrealistic for our district. Also, many students don't have internet access at home, and many others will forget their device, so we will have to have secondary systems available for those students to use. I feel the maintenance and misuse (both in school and at home) issues are the biggest problems and overwhelm any potential benefits. Cell phones are already a big distraction for students. Monitoring student activity is much easier with the computer labs we have already.	Apr 10, 2013 8:14 PM
154	Regulating the process and access.	Apr 10, 2013 8:07 PM
155	cost equality for all damage/repair cost	Apr 10, 2013 7:50 PM
156	Cost	Apr 10, 2013 7:46 PM
157	Responsible use	Apr 10, 2013 7:45 PM
158	Not all students have access to Internet at their homes. As teachers we need to be sensitive and aware of this when making assignments that need to be completed away from the school setting.	Apr 10, 2013 7:40 PM
159	Trouble-shooting Classroom Management Techniques to help students stay focused Student liability DO NOT WANT iPADS in secondary!!!!	Apr 10, 2013 7:30 PM
160	Loss, proper training for use-- Internet safety, cyber bullying, authentic sources or just choosing the first site on a Google search, etc.	Apr 10, 2013 7:25 PM
161	Cost, theft, damage	Apr 10, 2013 7:24 PM
162	I doubt the devices will be used productively. We should invest in labs--maybe even devices for checkout or rental. Providing an I pad seems like a very expensive pencil and notebook.	Apr 10, 2013 7:06 PM
163	Funding	Apr 10, 2013 6:47 PM
164	Repairs Training Theft	Apr 10, 2013 6:44 PM
165	Maintenance and updating the devices	Apr 10, 2013 6:44 PM
166	Loss and damage to equipment. Stealing equipment when one has lost his or her own device.	Apr 10, 2013 6:37 PM
167	I think this needs to be looked into a little harder before investing all that money.	Apr 10, 2013 6:35 PM
168	Teachers not receiving enough training and the students knowing more than me.	Apr 10, 2013 6:22 PM