
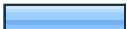







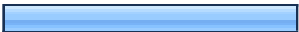



1. What school are you home-based?

		Response Percent	Response Count
CL		5.9%	1
CR		17.6%	3
CV		5.9%	1
FM		11.8%	2
HD		5.9%	1
IH		0.0%	0
JC		17.6%	3
PH		0.0%	0
ST		0.0%	0
VHS		0.0%	0
VSW		0.0%	0
WCC		0.0%	0
WH		11.8%	2
WR		23.5%	4
answered question			17
skipped question			0

2. Scenario #1: A student is moving from VSW to Valley and wants to take a summer online course in a core area to jump from a traditional to an accelerated pathway at Valley. The student takes a summer online course for Valley core graduation credit.

		Response Percent	Response Count
Not supportive		0.0%	0
Somewhat supportive		25.0%	4
Mostly supportive		43.8%	7
Highly supportive		31.3%	5
answered question			16
skipped question			1

3. Scenario #1: A student is moving from VSW to Valley and wants to take a summer online course in a core area to jump from a traditional to an accelerated pathway at Valley. The student takes a summer online course for Valley core graduation credit. Please provide any written comments or feedback that is specific to your response to the question

	Response Count
	7
answered question	7
skipped question	10

4. Scenario #2: A student wants to graduate early and takes an online elective course to increase credits to meet the graduation requirements from VHS.

		Response Percent	Response Count
Not supportive		0.0%	0
Somewhat supportive	<div></div>	43.8%	7
Mostly supportive	<div></div>	25.0%	4
Highly supportive	<div></div>	31.3%	5
		answered question	16
		skipped question	1

5. Scenario #2: A student wants to graduate early and takes an online elective course to increase credits to meet the graduation requirements from VHS. Please provide any written comments or feedback that is specific to your response to the question

		Response Count
		5
answered question		5
skipped question		12





6. Scenario #3: A student did not pass a required course at VSW and would like to complete the course online to recover the credit. The student takes online courses developed and facilitated by a district teacher to make up the credit.

		Response Percent	Response Count
Not supportive		12.5%	2
Somewhat supportive		12.5%	2
Mostly supportive		18.8%	3
Highly supportive		56.3%	9
answered question			16
skipped question			1

7. Scenario #3: A student did not pass a required course at VSW and would like to complete the course online to recover the credit. The student takes online courses developed and facilitated by a district teacher to make up the credit. Please provide any written comments or feedback that is specific to your response to the question

	Response Count
	4
answered question	4
skipped question	13


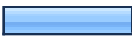

8. Scenario #4: A student did not pass a required course at VSW and would like to complete the course online to recover the credit. The student takes an online course offered outside of the district from an accredited institution (i.e. Iowa accredited high school or university accredited) to make up the credit.

		Response Percent	Response Count
Not supportive		25.0%	4
Somewhat supportive		25.0%	4
Mostly supportive		18.8%	3
Highly supportive		31.3%	5
		answered question	16
		skipped question	1

9. Scenario #4: A student did not pass a required course at VSW and would like to complete the course online to recover the credit. The student takes an online course offered outside of the district from an accredited institution (i.e. Iowa accredited high school or university accredited) to make up the credit. Please provide any written comments or feedback that is specific to your response to the question

		Response Count
		3
		answered question
		3
		skipped question
		14





10. Scenario #5 : A student attends VHS and is on track to graduate on time. He is enrolled in a course where he physically attends multiple times per week and the other days he is engaged in out-of-classroom learning (facilitated by the teacher) online. On the days he meets with the teacher he engages in explicit instruction, classroom dialogue, etc. During the out-of-classroom experiences, the teacher provides on-line support and further direction around learning.

		Response Percent	Response Count
Not supportive		0.0%	0
Somewhat supportive		18.8%	3
Mostly supportive		18.8%	3
Highly supportive		62.5%	10
answered question			16
skipped question			1

11. Scenario #5 : A student attends VHS and is on track to graduate on time. He is enrolled in a course where he physically attends multiple times per week and the other days he is engaged in out-of-classroom learning (facilitated by the teacher) online. On the days he meets with the teacher he engages in explicit instruction, classroom dialogue, etc. During the out-of-classroom experiences, the teacher provides on-line support and further direction around learning. Please provide any written comments or feedback that is specific to your response to the question

	Response Count
	5
answered question	5
skipped question	12





12. Scenario #6: A student in sixth grade is advanced in mathematics. She is prepared to take Algebra I. She wants to remain in her elementary school to learn and take advantage of all school activities. Traveling between buildings will conflict with her ability to participate in her group music lesson. The student participates in an online class during her math class time. She will receive high school credit for successful completion of this course.

		Response Percent	Response Count
Not supportive		6.3%	1
Somewhat supportive		25.0%	4
Mostly supportive		12.5%	2
Highly supportive		56.3%	9
		answered question	16
		skipped question	1

13. Scenario #6: A student in sixth grade is advanced in mathematics. She is prepared to take Algebra I. She wants to remain in her elementary school to learn and take advantage of all school activities. Traveling between buildings will conflict with her ability to participate in her group music lesson. The student participates in an online class during her math class time. She will receive high school credit for successful completion of this course. Please provide any written comments or feedback that is specific to your response to the question

		Response Count
		8
		answered question
		8
		skipped question
		9




14. Scenario #7: A seventh grade student just finished taking algebra and wishes to take geometry in the summer in order to take Algebra II/Trig C in her eighth grade year. The student takes an online course that is offered through an accredited institution (high school or university). The student will receive high school credit for the coursework.

		Response Percent	Response Count
Not supportive		6.3%	1
Somewhat supportive		43.8%	7
Mostly supportive		18.8%	3
Highly supportive		31.3%	5
answered question			16
skipped question			1

15. Scenario #7: A seventh grade student just finished taking algebra and wishes to take geometry in the summer in order to take Algebra II/Trig C in her eighth grade year. The student takes an online course that is offered through an accredited institution (high school or university). The student will receive high school credit for the coursework. Please provide any written comments or feedback that is specific to your response to the question

	Response Count
	3
answered question	3
skipped question	14




16. Scenario #8: A student in 9th grade failed components of a required Lang. and Lit. course needed for graduation. In order to recover that credit and missed learning, the student was assigned to the Success Center (academic support room) to work on a course through a program such as E20/20. The classroom teacher selected the learning opportunities that needed to be completed and the Success Center teacher provided the time and environment outside of the regular class time to complete the work. The work was then graded by the classroom teacher.

		Response Percent	Response Count
Not supportive		0.0%	0
Somewhat supportive		26.7%	4
Mostly supportive		46.7%	7
Highly supportive		26.7%	4
answered question			15
skipped question			2

17. Scenario #8: A student in 9th grade failed components of a required Lang. and Lit. course needed for graduation. In order to recover that credit and missed learning, the student was assigned to the Success Center (academic support room) to work on a course through a program such as E20/20. The classroom teacher selected the learning opportunities that needed to be completed and the Success Center teacher provided the time and environment outside of the regular class time to complete the work. The work was then graded by the classroom teacher. Please provide any written comments or feedback that is specific to your response to the question

	Response Count
	4
answered question	4
skipped question	13




18. Scenario #9: A student came to the West Des Moines School District from a different district. The student has been moving around a lot during his/her 9th grade year and has earned no credits, but is old enough to be a 10th grader. The student will use an online learning program to take the 9th grade required classes while still attending his appropriate grade in high school. The content area teachers monitor and grade the learning with the assistance of the on-line program.

		Response Percent	Response Count
Not supportive		0.0%	0
Somewhat supportive		20.0%	3
Mostly supportive		46.7%	7
Highly supportive		33.3%	5
answered question			15
skipped question			2

19. Scenario #9: A student came to the West Des Moines School District from a different district. The student has been moving around a lot during his/her 9th grade year and has earned no credits, but is old enough to be a 10th grader. The student will use an online learning program to take the 9th grade required classes while still attending his appropriate grade in high school. The content area teachers monitor and grade the learning with the assistance of the on-line program. Please provide any written comments or feedback that is specific to your response to the question

	Response Count
	2
answered question	2
skipped question	15

20. Scenario #10: A student in junior high is experiencing severe school anxiety. He has missed many days of school due to mental health concerns. The student will be able to return to school for the last semester. The student will finish all courses online. Content area teachers will monitor and grade student progress for these courses.

		Response Percent	Response Count
Not supportive		0.0%	0
Somewhat supportive		40.0%	6
Mostly supportive		20.0%	3
Highly supportive		40.0%	6
answered question			15
skipped question			2

21. Scenario #10: A student in junior high is experiencing severe school anxiety. He has missed many days of school due to mental health concerns. The student will be able to return to school for the last semester. The student will finish all courses online. Content area teachers will monitor and grade student progress for these courses. Please provide any written comments or feedback that is specific to your response to the question

	Response Count
	3
answered question	3
skipped question	14




22. What other scenarios/situations would you support a student in taking online courses/learning?

	Response Count
	5
answered question	5
skipped question	12

23. What other scenarios/situations would you not support a student in taking online courses/learning?

	Response Count
	2
answered question	2
skipped question	15

24. On a scale of 1-4 with 4 being highly supportive, what is your level of support for online learning experiences for students in the WDM Community School District?

		Response Percent	Response Count
4 Highly Supportive		33.3%	5
3 Mostly Supportive		33.3%	5
2 Somewhat Supportive		33.3%	5
1 Not Supportive		0.0%	0
	answered question		15
	skipped question		2

Page 2, Q3. Scenario #1: A student is moving from VSW to Valley and wants to take a summer online course in a core area to jump from a traditional to an accelerated pathway at Valley. The student takes a summer online course for Valley core graduation credit.

Please provide any written comments or feedback...

1	How do you monitor who is really doing the learning. Parent vs student?	Feb 18, 2014 3:49 PM
2	How will one determine integrity? In other words, how will one insure that it truly is the designated student taking the course work and tests?	Feb 17, 2014 12:14 PM
3	I think we need to offer these opportunities to our students! We need to give them every opportunity to advance!	Feb 17, 2014 11:03 AM
4	I depends on the rigor of the course and the type of course.	Feb 15, 2014 8:34 AM
5	I feel that we would need to set expectations with this and expectations/qualifications that the students that partake in it would have to meet.	Feb 13, 2014 1:08 PM
6	I believe that online learning is a great tool to use for differentiation and to assist teachers in providing for the unique learning needs of students. Online learning is highly engaging and a great way to differentiate.	Feb 13, 2014 9:46 AM
7	I think that this is a tremendous opportunity to support the needs of all students in our district!	Feb 13, 2014 9:32 AM

Page 3, Q5. Scenario #2: A student wants to graduate early and takes an online elective course to increase credits to meet the graduation requirements from VHS.

Please provide any written comments or feedback that is specific to your response to the question

1	Same feedback as in previous scenerio	Feb 17, 2014 12:15 PM
2	Who are we to prevent a student from advancing and graduating early! If the student can do it and the family is supportive, we can't stand in the way.	Feb 17, 2014 11:03 AM
3	As with any online course, you miss so much classroom experience that I think it is just important to truly make sure that these courses provide mastery of the standard involved for the student.	Feb 14, 2014 2:38 PM
4	Depending on why this student wants to do this, I may change my answer to highly supportive. There needs to be a good purpose for this.	Feb 13, 2014 1:09 PM
5	This will help students gain a diploma and continue on a personalized path in the world beyond, whether it is in a formal university setting or a trade.	Feb 13, 2014 9:40 AM

Page 4, Q7. Scenario #3: A student did not pass a required course at VSW and would like to complete the course online to recover the credit. The student takes online courses developed and facilitated by a district teacher to make up the credit.

Please provide any written comments or feedback that is speci...

1	Not passing a class can be an embarrassment for a student. Have to retake the class can be even worse! It is also possible that the student had something in his/her personal life prevent him/her from succeeding in school. Offering an online class to make it up won't add insult to injury!	Feb 17, 2014 11:05 AM
2	If they were unable to pass with a teacher regularly there how are they going to be more successful in a situation where the teacher is farther removed?	Feb 14, 2014 2:39 PM
3	This allows the student to still learn the material and it shows them that they can learn the material.	Feb 13, 2014 1:10 PM
4	DIFFERENTIATION for the needs of all students	Feb 13, 2014 9:41 AM

Page 5, Q9. Scenario #4: A student did not pass a required course at VSW and would like to complete the course online to recover the credit. The student takes an online course offered outside of the district from an accredited institution (i.e. Iowa accredited high school or university accredited) to make up...

1	I think kids should have the opportunity to make up the credit. Would be nice if we offered it in district instead of farming our responsibilities out to other facilities. We need to offer these opportunities to our students.	Feb 17, 2014 11:06 AM
2	If they were not able to be successful with a teacher available, success in an online environment without available teacher contact (as in previous example with a teacher from our district as the facilitator) is unlikely. More than likely, they will have someone else help them complete the requirement and not actually complete the work/ and the learning themselves.	Feb 17, 2014 10:44 AM
3	Giving students options to be successful is our job	Feb 13, 2014 9:41 AM

Page 6, Q11. Scenario #5 : A student attends VHS and is on track to graduate on time. He is enrolled in a course where he physically attends multiple times per week and the other days he is engaged in out-of-classroom learning (facilitated by the teacher) online. On the days he meets with the teacher he engag...

1	I appreciate the fact that there is teacher interaction to differentiate, etc.	Feb 17, 2014 12:17 PM
2	Love this idea! It gets them active outside of the classroom as well as in class!	Feb 17, 2014 11:07 AM
3	The dual learning environment ensures that those students who dont "get it" from the online format have the opportunity to get instruction in person and in other modes from the teacher.	Feb 17, 2014 10:45 AM
4	Not an appropriate option for all learners, but this is very similar to the experience at the college level.	Feb 13, 2014 9:48 AM
5	Real world learning is critical and this scenario will provide an opportunity for students to experience this before graduation	Feb 13, 2014 9:42 AM

Page 7, Q13. Scenario #6: A student in sixth grade is advanced in mathematics. She is prepared to take Algebra I. She wants to remain in her elementary school to learn and take advantage of all school activities. Traveling between buildings will conflict with her ability to participate in her group music less...

1	Who will give this student support, especially since the 6th grade teachers are not endorsed in pre-algebra.	Feb 17, 2014 12:18 PM
2	As a 6th grade teacher with students who get bused to Indian Hills, I think this is a great idea! I hate to see kids miss out on aspects of elementary school because they have to leave for an hour and half. It is a struggle for the kids and a huge financial burden on the district!	Feb 17, 2014 11:08 AM
3	This cuts down on busing costs, the student is able to advance, the type of student in this senario is an independent learner and there is an instructor available that can help them when needed (regular classroom teacher).	Feb 17, 2014 10:47 AM
4	I like this option, but I'm just a little unsure of the rigor and effectiveness that a real classroom environment provides, in addition to beginning high school credit in 6th grade? I'm not so sure.	Feb 15, 2014 8:37 AM
5	so long as there is a teacher available to keep her on track.	Feb 14, 2014 2:40 PM
6	This student should be able to participate in the activities that they want to participate in plus they should be able to advance on and be challenged.	Feb 13, 2014 1:11 PM
7	This would be a fantastic solution to busing kids to other schools and wasting instructional time with the transportation.	Feb 13, 2014 9:48 AM
8	I currently have a student that travels to the junior high to take an advanced class. The time saved by having him work online would be tremendous.	Feb 13, 2014 9:43 AM

Page 8, Q15. Scenario #7: A seventh grade student just finished taking algebra and wishes to take geometry in the summer in order to take Algebra II/Trig C in her eighth grade year. The student takes an online course that is offered through an accredited institution (high school or university). The student wi...

1	Same as in question 1	Feb 17, 2014 12:18 PM
2	I dont teach this so do not want to weigh in.	Feb 17, 2014 10:48 AM
3	Taking advantage of students motivation to learn is authentic learning	Feb 13, 2014 9:43 AM

Page 9, Q17. Scenario #8: A student in 9th grade failed components of a required Lang. and Lit. course needed for graduation. In order to recover that credit and missed learning, the student was assigned to the Success Center (academic support room) to work on a course through a program such as E20/20. The cl...

1	Sounds awfully complicated! There should be an easier way to make this work.	Feb 17, 2014 11:09 AM
2	This seems more detailed and explicit with expectations and outcomes, with teacher responsibility. I believe there still needs to be 1:1 contact with teacher at some point.	Feb 15, 2014 8:39 AM
3	For this question and the previous question, I am supportive of these options since the students are expected to learn the material and they can/will realize that they are capable of learning the material.	Feb 13, 2014 2:14 PM
4	Holding students accountable for reaching core requirements is critical	Feb 13, 2014 9:44 AM

Page 10, Q19. Scenario #9: A student came to the West Des Moines School District from a different district. The student has been moving around a lot during his/her 9th grade year and has earned no credits, but is old enough to be a 10th grader. The student will use an online learning program to take the 9th gr...

1	We want all kids to feel successful. Moving is not in his/her control so we should help them control what they can!	Feb 17, 2014 11:09 AM
2	How can we be sure that the "student" is who he/she says they are. What if someone else does the on-line work. I think accountability could be compromised.	Feb 15, 2014 8:40 AM

Page 11, Q21. Scenario #10: A student in junior high is experiencing severe school anxiety. He has missed many days of school due to mental health concerns. The student will be able to return to school for the last semester. The student will finish all courses online. Content area teachers will monitor and gra...

1	We had a student who missed a lot of school due to "anxiety". However when he was at school, he was fine and appeared to be well adjusted. It turned out to be more of a parent issue (needing her child at home) than an anxiety issue. So, if one implements this, it is imperative to have a way of determining the "real" need to have the child at home. Otherwise, this scenario may increase truancy.	Feb 17, 2014 12:22 PM
2	We need to meet the needs of all students.	Feb 17, 2014 11:10 AM
3	meeting the needs of all students and taking into consideration the whole student is valuable	Feb 13, 2014 9:45 AM

Page 12, Q22. What other scenarios/situations would you support a student in taking online courses/learning?

1	extension and remedial classes for upper elementary students.	Feb 17, 2014 11:10 AM
2	I think the only on-line opportunities need to include a proctor or someone monitoring the student(s) on-line. There is such an opportunity for a parent or someone else to do the students work. This happens in class right now, so how can we keep the integrity of an on-line class legitimate?	Feb 15, 2014 8:42 AM
3	I cannot think of any other scenarios.	Feb 13, 2014 2:55 PM
4	I'm not a big proponent of a kid only taking online courses. I think it is important to have the social aspects of school; I support kids taking some online courses as long as they are taking regular classes too.	Feb 13, 2014 12:06 PM
5	ELP students who want to enrich their knowledge, students with ADD/ADHD who may benefit from online learning due to symptoms of the disease	Feb 13, 2014 9:48 AM

Page 12, Q23. What other scenarios/situations would you not support a student in taking online courses/learning?

1	I cannot think of any other scenarios	Feb 13, 2014 2:55 PM
2	I support most scenarios where students can be motivated/differentiated to earn course credit. If a kid can be internally motivated to either earn credit for advancement/get caught up, then I'm all for it.	Feb 13, 2014 12:06 PM