






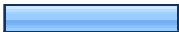



## 1. What school are you home-based?

		Response Percent	Response Count
CL		0.0%	0
CR		0.0%	0
CV		0.0%	0
FM		0.0%	0
HD		0.0%	0
IH		17.0%	31
JC		0.0%	0
PH		0.0%	0
ST		17.0%	31
VHS		41.8%	76
VSW		17.0%	31
WCC		7.1%	13
WH		0.0%	0
WR		0.0%	0
answered question			182
skipped question			0





**2. Scenario #1: A student is moving from VSW to Valley and wants to take a summer online course in a core area to jump from a traditional to an accelerated pathway at Valley. The student takes a summer online course for Valley core graduation credit.**

		Response Percent	Response Count
Not supportive		13.5%	24
<b>Somewhat supportive</b>		<b>35.4%</b>	<b>63</b>
Mostly supportive		25.8%	46
Highly supportive		25.3%	45
		<b>answered question</b>	<b>178</b>
		<b>skipped question</b>	<b>4</b>

**3. Scenario #1: A student is moving from VSW to Valley and wants to take a summer online course in a core area to jump from a traditional to an accelerated pathway at Valley. The student takes a summer online course for Valley core graduation credit. Please provide any written comments or feedback that is specific to your response to the question**

		Response Count
		80
		<b>answered question</b>
		<b>80</b>
		<b>skipped question</b>
		<b>102</b>

**4. Scenario #2: A student wants to graduate early and takes an online elective course to increase credits to meet the graduation requirements from VHS.**

		Response Percent	Response Count
Not supportive		11.2%	20
<b>Somewhat supportive</b>		<b>36.5%</b>	<b>65</b>
Mostly supportive		24.2%	43
Highly supportive		28.1%	50
answered question			178
skipped question			4

**5. Scenario #2: A student wants to graduate early and takes an online elective course to increase credits to meet the graduation requirements from VHS. Please provide any written comments or feedback that is specific to your response to the question**

	Response Count
	61
answered question	61
skipped question	121





**6. Scenario #3: A student did not pass a required course at VSW and would like to complete the course online to recover the credit. The student takes online courses developed and facilitated by a district teacher to make up the credit.**

		Response Percent	Response Count
Not supportive		9.1%	16
Somewhat supportive		21.6%	38
Mostly supportive		29.0%	51
Highly supportive		40.3%	71
answered question			176
skipped question			6

**7. Scenario #3: A student did not pass a required course at VSW and would like to complete the course online to recover the credit. The student takes online courses developed and facilitated by a district teacher to make up the credit. Please provide any written comments or feedback that is specific to your response to the question**

	Response Count
	58
answered question	58
skipped question	124




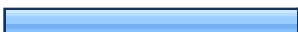
**8. Scenario #4: A student did not pass a required course at VSW and would like to complete the course online to recover the credit. The student takes an online course offered outside of the district from an accredited institution (i.e. Iowa accredited high school or university accredited) to make up the credit.**

		Response Percent	Response Count
Not supportive		31.2%	54
Somewhat supportive		28.3%	49
Mostly supportive		24.9%	43
Highly supportive		15.6%	27
		answered question	173
		skipped question	9

**9. Scenario #4: A student did not pass a required course at VSW and would like to complete the course online to recover the credit. The student takes an online course offered outside of the district from an accredited institution (i.e. Iowa accredited high school or university accredited) to make up the credit. Please provide any written comments or feedback that is specific to your response to the question**

		Response Count
		57
		answered question
		57
		skipped question
		125





**10. Scenario #5 : A student attends VHS and is on track to graduate on time. He is enrolled in a course where he physically attends multiple times per week and the other days he is engaged in out-of-classroom learning (facilitated by the teacher) online. On the days he meets with the teacher he engages in explicit instruction, classroom dialogue, etc. During the out-of-classroom experiences, the teacher provides on-line support and further direction around learning.**

		Response Percent	Response Count
Not supportive		10.5%	18
Somewhat supportive		19.9%	34
Mostly supportive		25.7%	44
Highly supportive		43.9%	75
answered question			171
skipped question			11

**11. Scenario #5 : A student attends VHS and is on track to graduate on time. He is enrolled in a course where he physically attends multiple times per week and the other days he is engaged in out-of-classroom learning (facilitated by the teacher) online. On the days he meets with the teacher he engages in explicit instruction, classroom dialogue, etc. During the out-of-classroom experiences, the teacher provides on-line support and further direction around learning. Please provide any written comments or feedback that is specific to your response to the question**

	Response Count
	57
answered question	57
skipped question	125





**12. Scenario #6: A student in sixth grade is advanced in mathematics. She is prepared to take Algebra I. She wants to remain in her elementary school to learn and take advantage of all school activities. Traveling between buildings will conflict with her ability to participate in her group music lesson. The student participates in an online class during her math class time. She will receive high school credit for successful completion of this course.**

		Response Percent	Response Count
Not supportive		12.9%	22
Somewhat supportive		19.4%	33
Mostly supportive		31.8%	54
Highly supportive		35.9%	61
		answered question	170
		skipped question	12

**13. Scenario #6: A student in sixth grade is advanced in mathematics. She is prepared to take Algebra I. She wants to remain in her elementary school to learn and take advantage of all school activities. Traveling between buildings will conflict with her ability to participate in her group music lesson. The student participates in an online class during her math class time. She will receive high school credit for successful completion of this course. Please provide any written comments or feedback that is specific to your response to the question**

		Response Count
		50
		answered question
		50
		skipped question
		132

**14. Scenario #7: A seventh grade student just finished taking algebra and wishes to take geometry in the summer in order to take Algebra II/Trig C in her eighth grade year. The student takes an online course that is offered through an accredited institution (high school or university). The student will receive high school credit for the coursework.**





		Response Percent	Response Count
Not supportive		16.1%	27
<b>Somewhat supportive</b>		<b>30.4%</b>	<b>51</b>
Mostly supportive		26.8%	45
Highly supportive		26.8%	45
answered question			<b>168</b>
skipped question			<b>14</b>

**15. Scenario #7: A seventh grade student just finished taking algebra and wishes to take geometry in the summer in order to take Algebra II/Trig C in her eighth grade year. The student takes an online course that is offered through an accredited institution (high school or university). The student will receive high school credit for the coursework. Please provide any written comments or feedback that is specific to your response to the question**

	Response Count
	46
answered question	<b>46</b>
skipped question	<b>136</b>






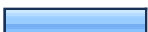
**16. Scenario #8: A student in 9th grade failed components of a required Lang. and Lit. course needed for graduation. In order to recover that credit and missed learning, the student was assigned to the Success Center (academic support room) to work on a course through a program such as E20/20. The classroom teacher selected the learning opportunities that needed to be completed and the Success Center teacher provided the time and environment outside of the regular class time to complete the work. The work was then graded by the classroom teacher.**

		Response Percent	Response Count
Not supportive		9.6%	16
Somewhat supportive		21.6%	36
Mostly supportive		29.9%	50
Highly supportive		38.9%	65
answered question			167
skipped question			15

**17. Scenario #8: A student in 9th grade failed components of a required Lang. and Lit. course needed for graduation. In order to recover that credit and missed learning, the student was assigned to the Success Center (academic support room) to work on a course through a program such as E20/20. The classroom teacher selected the learning opportunities that needed to be completed and the Success Center teacher provided the time and environment outside of the regular class time to complete the work. The work was then graded by the classroom teacher. Please provide any written comments or feedback that is specific to your response to the question**

	Response Count
	33
answered question	33
skipped question	149





**18. Scenario #9: A student came to the West Des Moines School District from a different district. The student has been moving around a lot during his/her 9th grade year and has earned no credits, but is old enough to be a 10th grader. The student will use an online learning program to take the 9th grade required classes while still attending his appropriate grade in high school. The content area teachers monitor and grade the learning with the assistance of the on-line program.**

		Response Percent	Response Count
Not supportive		21.6%	36
Somewhat supportive		26.3%	44
<b>Mostly supportive</b>		<b>31.1%</b>	<b>52</b>
Highly supportive		21.0%	35
answered question			167
skipped question			15

**19. Scenario #9: A student came to the West Des Moines School District from a different district. The student has been moving around a lot during his/her 9th grade year and has earned no credits, but is old enough to be a 10th grader. The student will use an online learning program to take the 9th grade required classes while still attending his appropriate grade in high school. The content area teachers monitor and grade the learning with the assistance of the on-line program. Please provide any written comments or feedback that is specific to your response to the question**

	Response Count
	43
answered question	43
skipped question	139

**20. Scenario #10: A student in junior high is experiencing severe school anxiety. He has missed many days of school due to mental health concerns. The student will be able to return to school for the last semester. The student will finish all courses online. Content area teachers will monitor and grade student progress for these courses.**

		Response Percent	Response Count
Not supportive		12.7%	21
Somewhat supportive		28.5%	47
<b>Mostly supportive</b>		<b>30.9%</b>	<b>51</b>
Highly supportive		27.9%	46
answered question			165
skipped question			17

**21. Scenario #10: A student in junior high is experiencing severe school anxiety. He has missed many days of school due to mental health concerns. The student will be able to return to school for the last semester. The student will finish all courses online. Content area teachers will monitor and grade student progress for these courses. Please provide any written comments or feedback that is specific to your response to the question**

	Response Count
	45
answered question	45
skipped question	137

**22. What other scenarios/situations would you support a student in taking online courses/learning?**

**Response  
Count**

39

answered question

39

skipped question

143

**23. What other scenarios/situations would you not support a student in taking online courses/learning?**

**Response  
Count**

32

answered question

32

skipped question

150

**24. On a scale of 1-4 with 4 being highly supportive, what is your level of support for online learning experiences for students in the WDM Community School District?**

**Response  
Percent      Response  
Count**

4 Highly Supportive



27.5%

44

3 Mostly Supportive



35.6%

57

2 Somewhat Supportive



31.3%

50

1 Not Supportive



5.6%

9

answered question

160

skipped question

22



**Page 2, Q3. Scenario #1: A student is moving from VSW to Valley and wants to take a summer online course in a core area to jump from a traditional to an accelerated pathway at Valley. The student takes a summer online course for Valley core graduation credit.**

**Please provide any written comments or feedback...**

1	In my experience online courses do not compare to the traditional classroom experience.	Feb 18, 2014 4:35 PM
2	I feel the student should only get credit if they take and pass the accelerated course it prepared them for.	Feb 18, 2014 12:53 PM
3	Shows initiative by taking advantage of something that we do not offer in a traditional classroom	Feb 18, 2014 11:24 AM
4	as long as the course has as much rigor as the valley course, i'm good with it. would need to know about the assessment of this online course, however.	Feb 18, 2014 11:15 AM
5	This needs to be a student-by-student decision based on whether the student has a high-level of comprehension in the prerequisite course for the online course.	Feb 17, 2014 8:59 PM
6	I am skeptical that online learning is as valuable as traditional classroom learning. However, it would be unwise to dismiss the potential of online tools. Some combination of classroom and online work seems more appropriate.	Feb 17, 2014 7:06 PM
7	The student needs to demonstrate mastery defined by us to accelerate to the next level here.	Feb 17, 2014 1:50 PM
8	Honestly, it depends upon the course. Several courses in my department are highly dependent upon discussion and shared learning. Will multiple students enroll to establish a learning community?	Feb 17, 2014 12:27 PM
9	It depends on the subject area. It would be hard to cover enough material in a math course.	Feb 16, 2014 6:23 PM
10	I have worked with students, including one son of mine, who have tried to learn using on-line courses. They all found it limiting as feedback and the ability to ask someone questions was limited.	Feb 16, 2014 9:28 AM
11	For secondary students, more direct teacher contact and supervision is highly beneficial.	Feb 14, 2014 5:00 PM
12	I teach online courses through DMACC. I also teach face to face learning courses through DMACC. I know the ins and outs of online learning fairly well. I do believe online learning can be useful in a limited capacity, but overall, online learning does not provide the same level of learning that a quality teacher can provide face to face. In fact, it's not close.	Feb 14, 2014 12:40 PM
13	My experience of online courses is that they teach to competencies. I think Valley is better than just competencies. I would hope our classroom experience develops understanding and enriches and is not merely focused on a competency.	Feb 14, 2014 11:42 AM
14	The HS experience is part of growing up. Enjoy it don't rush to end it.	Feb 14, 2014 8:48 AM

**Page 2, Q3. Scenario #1: A student is moving from VSW to Valley and wants to take a summer online course in a core area to jump from a traditional to an accelerated pathway at Valley. The student takes a summer online course for Valley core graduation credit.**

**Please provide any written comments or feedback...**

15	My biggest concern would missing out on skills acquired with one on one (face to face) with teachers and group participation in a classroom.	Feb 13, 2014 10:07 PM
16	We need to look at a more blended approach or a flipped classroom.	Feb 13, 2014 5:07 PM
17	The online course should be just as rigorous as the equivalent classroom course.	Feb 13, 2014 4:58 PM
18	What we offer in the classroom can not be reflected in an online course. There is merit in attending and participating in a course, especially those required for graduation.	Feb 13, 2014 4:50 PM
19	I think they should be able to but I think that we should have limits on the number of graduation credits that can be completed online and control over which online programs would be accepted.	Feb 13, 2014 4:37 PM
20	Important if it advances the students knowledge and gets them extra help they need	Feb 13, 2014 4:22 PM
21	Accelerated classes are more than just taking a class to advance to the next class. These accelerated classes are taught differently, move quickly, serve independent learners, usually are more project based, and require mature writing and study habits. There are some students who could take an on-line class to move in to these classes and be successful but for some students, while they may be able to pass the class to move on to the next class, they do not have the whole package of skills and learning style to be successful at the next level. It would be on a case by case basis. The curriculum would have to match our level of rigor and I would only allow it between grade 9 and grade 10. After that when students are getting in to the AP courses I would not support it. I do think there should be a way for a student to gain access to the honors classes if for some reason they were not able to, or did not choose to, begin in 9th grade. Would there be a district assessment test at the end of their course to confirm that they met our district standards to be able to move on or would the grade of completion from the other school be enough?	Feb 13, 2014 4:02 PM
22	I don't feel the experience of an online course is equivalent to a face to face class in the sciences. (IE. labs)	Feb 13, 2014 3:21 PM
23	Need to make sure the rigor and relevance of the coursework is there...note the lack of passing final exams.	Feb 13, 2014 3:05 PM
24	I am in favor of competency based education. When a student is ready to move along, he/she should not be limited.	Feb 13, 2014 2:40 PM
25	This is a great opportunity for a student to prove that they are capable of moving to an accelerated pathway.	Feb 13, 2014 2:36 PM
26	I feel like our courses are more rigorous than many or even most online courses I have seen. I don't know that its fair to give the same letter grade on a transcript for a course that is potentially/likely easier than our course.	Feb 13, 2014 2:20 PM

**Page 2, Q3. Scenario #1: A student is moving from VSW to Valley and wants to take a summer online course in a core area to jump from a traditional to an accelerated pathway at Valley. The student takes a summer online course for Valley core graduation credit.**

**Please provide any written comments or feedback...**

27	I have had students who could not fit the class into their regular schedule and had to go with an online course. In all cases, both the student and parents were extremely dissatisfied.	Feb 13, 2014 2:18 PM
28	If a student is motivated enough to work online, and does well, that is an indication that they may be ready for the rigors of an accelerated class. If it is being introduced as a way to cut current positions and save money, I'm not supportive.	Feb 13, 2014 2:10 PM
29	It gets very confusing in terms of teacher and student expectations.	Feb 13, 2014 2:00 PM
30	An online course cannot possibly provide education in certain fundamentals, such as speaking and listening. In Language Arts, for example, we require interaction through conversation, seminars, small group projects, and so on -- all of which require social speaking and listening.	Feb 13, 2014 1:57 PM
31	Accelerated learning opportunities are a good thing. In this case, I think it would be a self-motivated student who is then more likely to be successful in this type of environment.	Feb 13, 2014 1:28 PM
32	Online classes do not provide the skill sets to lab-based classes. So although the content may be comparable, it is very likely that said student would be deficient in laboratory procedures in an advanced class if he/she were to only complete an online class. I would be more supportive of a online curriculum that required a face-to-face lab once a week.	Feb 13, 2014 12:57 PM
33	I'm supportive only if the course is not one that would be lab-based if they took it in a classroom.	Feb 13, 2014 12:55 PM
34	If we have confidence in the online curriculum, what difference does it make how they get the instruction. We should celebrate a student who wants to improve.	Feb 13, 2014 12:49 PM
35	Depends on what program is used and if it has been done correctly as I have seen some that are not done well and have wrong answers.	Feb 13, 2014 12:48 PM
36	depends on what core area	Feb 13, 2014 12:47 PM
37	If the online course is able to provide a similar learning experience and the goals/standards are the same.	Feb 13, 2014 12:34 PM
38	As long as the approved online courses help students acquire the competencies needed, I support it.	Feb 13, 2014 11:55 AM
39	It would depend on the rigor of the on-line course. If the on-line curriculum truly covers the material needed for the student to be prepared and successful in the advanced class, then it's a win-win for all involved.	Feb 13, 2014 11:38 AM
40	I am a math teacher and I have seen this work for some students, but I have seen a lot of students use resources that they shouldn't when taking a summer online course. Therefore, it looks like they did really well and should be ready to	Feb 13, 2014 11:32 AM



**Page 2, Q3. Scenario #1: A student is moving from VSW to Valley and wants to take a summer online course in a core area to jump from a traditional to an accelerated pathway at Valley. The student takes a summer online course for Valley core graduation credit.**

**Please provide any written comments or feedback...**

take the next course we offer here at Valley but then they are not. If it is used appropriately I think online classes can be great! I've just seen a lot of negatives come out of it in my specific content area.

41	In some areas that require lab work (tech ed, science, etc.) it is hard for me to imagine an online course providing enough background in this area. I also have a hard time imagining an online course in something like speech or language composition as being able to replace a taught course.	Feb 13, 2014 11:23 AM
42	I don't teach a core class and would need to get more information from a teacher who does teach a core class.	Feb 13, 2014 11:21 AM
43	This justifies maybe eliminating my job. We also already have far too many students on accelerated track that are not really top notch students. There are too many students that shouldn't be there already.	Feb 13, 2014 11:19 AM
44	It depends on the course and the content and how it aligns with Valley's curriculum. Are we, West Des Moines, creating the on-line courses or would these be outside of the district courses?	Feb 13, 2014 11:13 AM
45	It depends on the course. Lab-based classes, writing classes, speaking classes cannot be judged through on-line courses.	Feb 13, 2014 11:02 AM
46	Depends on the subject as some classes may be more conducive to this type of learning. This would be classes that do not require the human teaching interaction for additional input or learning.	Feb 13, 2014 10:58 AM
47	Online coursework cannot possibly replace work in class. In Language Arts, for example, we work with reading, writing, thinking, listening, and speaking. How can an online course sufficiently cover the listening and speaking dimensions -- the social dimensions -- of learning?	Feb 13, 2014 10:51 AM
48	My wife is currently in a largely online doctoral program to become a nurse practitioner through University of Iowa. She finds that online courses that are well run actually motivate more participation and self-accountability.	Feb 13, 2014 10:42 AM
49	Students wishing to advance their learning to an accelerated path should have every opportunity to do so.	Feb 13, 2014 10:39 AM
50	Online science courses do not give students lab experience.	Feb 13, 2014 10:29 AM
51	Highly motivated students can do incredible things learning on their own. However, I have had many students who have come to me having taken Algebra online or through correspondence and they typically have had severe gaps in their foundational algebra skills.	Feb 13, 2014 10:28 AM
52	I'm concerned that completion of the course would not necessarily indicate readiness for the following accelerated courses. This holds true if the student were to take a traditional class as well.	Feb 13, 2014 10:26 AM

**Page 2, Q3. Scenario #1: A student is moving from VSW to Valley and wants to take a summer online course in a core area to jump from a traditional to an accelerated pathway at Valley. The student takes a summer online course for Valley core graduation credit.**

**Please provide any written comments or feedback...**

53	The rigor is not present in online courses I have seen and you never know "who" is doing the work or what "resources" are being used.	Feb 13, 2014 10:25 AM
54	Online learning courses can be helpful for students looking to take a course not available to them. The student, however, must be a motivated individual who will take initiative in learning content. Due to the limitations of online learning courses, students may often find themselves having to find answers to topics/themes/concepts they do not understand. As educators, we are aware that this learning style does not apply to our students in West Des Moines.	Feb 13, 2014 10:22 AM
55	Who is going to grade this? Will the rigor and expectations be the same as taking the class at Valley? Will we see a huge increase in the amount of students that want to do this, decreasing the value of the classroom experience and hands-on learning that our teachers provide?	Feb 13, 2014 10:18 AM
56	I feel like it would serve the needs of many students and could also gain enrollment for our school. We need a niche that separates us from other districts and this may be something that does that.	Feb 13, 2014 10:16 AM
57	With the students coming or going to treatment this would be a great oppourtunity for our students	Feb 13, 2014 10:11 AM
58	It would really depend on the core area and how the student receives feedback about his/her performance.	Feb 13, 2014 9:59 AM
59	Why is there such a rush to get kids on the advanced track? Many of the kids themselves aren't interested in moving ahead, but their parents are interested for social status.	Feb 13, 2014 9:56 AM
60	Not enough information given about where student would take the course and what instructor support would look like.	Feb 13, 2014 9:56 AM
61	It would really depend on the core area and how the student receives feedback about his/her performance.	Feb 13, 2014 9:56 AM
62	Although the online course is a good jumping point, as a teacher, I would appreciate some sort of check in with the student to ensure understanding and learning is taking place.	Feb 13, 2014 9:55 AM
63	Since our content is in the humanities, it is more subjective and interactive. The removal of the human element is a concerning limitation.	Feb 13, 2014 9:54 AM
64	Online resources can be very positive. However, I feel the best learning and higher higher order thinking takes place in the classroom.	Feb 13, 2014 9:49 AM
65	I think there should be a menu of classes students can take in the summer so they can take more rigorous classes during the school year.	Feb 13, 2014 9:47 AM
66	I have concerns about what this will lead to. What are the costs? Are the outcomes of the course as good as direct instruction? What is the format? How	Feb 13, 2014 9:47 AM

**Page 2, Q3. Scenario #1: A student is moving from VSW to Valley and wants to take a summer online course in a core area to jump from a traditional to an accelerated pathway at Valley. The student takes a summer online course for Valley core graduation credit.**

**Please provide any written comments or feedback...**

do we know someone else isn't logging in for that student and doing their work?  
Is this going to replace teachers?

67	I have not been involved in something like this but would totally support a student interest in pursuing their learning in the summers through online learning. I have crafted some curriculum of online classes and taken some as well, and I know they can support students when the course is written well.	Feb 13, 2014 9:42 AM
68	i would want feedback from the VSW teacher as to the caliber of the student. what resource would the student be using for the online class? would be there be some sort of standard this, or would they be able to choose from different online options?	Feb 13, 2014 9:41 AM
69	Should not be for credit but simply to advance to next class.	Feb 13, 2014 9:40 AM
70	If recommended by VSW/VHS teachers with access to student's background. I would NOT recommend for a WL option, as I don't believe there are viable courses out there (yet).	Feb 13, 2014 9:38 AM
71	I'm highly supportive if we can make classes that at-risk students can pass. Also, I believe the courses should be P/NP.	Feb 13, 2014 9:37 AM
72	I support them wanting to go into an accelerated pathway and using the course to do so. I am not supportive of them receiving core graduation credit for completing the class, but could support them receiving elective credit.	Feb 13, 2014 9:37 AM
73	We should be about providing opportunities, not preventing them. While I don't think on-line is the best type of learning, I do think that by taking that course, better opportunities will be made available.	Feb 13, 2014 9:36 AM
74	A great idea to encourage students to take responsibility for their learning.	Feb 13, 2014 9:35 AM
75	Less Busing! Awesome idea. Our WDMCS teachers will still be their teachers!	Feb 13, 2014 9:35 AM
76	The course would need to be well-designed, rigorous, and meet the approval of the Valley faculty in charge of teaching the accelerated classes.	Feb 13, 2014 9:34 AM
77	bravo for the initiative. wish more students would be so proactive. currently Iowa lags behind other states in AP credits.	Feb 13, 2014 9:34 AM
78	As long as the rigor of the online course matches the rigor of the accelerated course I would be okay with it. Students need the rigor to be prepared for the next course. Not only does this include knowing all the correct information but it also includes good study habits, homework habits, etc.	Feb 13, 2014 9:34 AM
79	Why would we not allow students the opportunity to be as successful as possible?	Feb 13, 2014 9:32 AM
80	This would greatly depend on the course. Not all online courses are created equal and not all courses translate to meaningful online experiences.	Feb 13, 2014 9:32 AM



**Page 3, Q5. Scenario #2: A student wants to graduate early and takes an online elective course to increase credits to meet the graduation requirements from VHS.**

**Please provide any written comments or feedback that is specific to your response to the question**

1	In my experience online courses are not comparable to traditional classroom experience.	Feb 18, 2014 4:35 PM
2	Online education is not as effective at teaching all a student learns from being in an actual classroom. It should only be used in certain situations.	Feb 18, 2014 12:55 PM
3	Showing initiative, but could accomplish this by taking extra classes at Valley	Feb 18, 2014 11:24 AM
4	i'd need to see the program but assuming it is equal to a valley class that would be fine. this would also be something that i think could take the place of an empty study hall? taking a course they dont really want to take just cause they need to take something that fits into a student's schedule...	Feb 18, 2014 11:17 AM
5	Course would have to meet the same content requirements as the course at VHS	Feb 17, 2014 8:59 PM
6	Again, this is dependent upon the course.	Feb 17, 2014 12:28 PM
7	Again it depends on the subject area. Accounting would be a hard course to take online.	Feb 16, 2014 6:24 PM
8	I would be more supportive of this if it is an elective, not a required credit.	Feb 16, 2014 9:29 AM
9	I don't think many of the electives will have on-line courses. Core courses really need teacher contact time and modeling.	Feb 14, 2014 5:01 PM
10	the only hesitation is that we could find it appropriate to reduce staff in our elective classes.	Feb 14, 2014 3:45 PM
11	If it is a course that it not provided at VHS, then we should have a conversation about this student. Example: Marine Biology is offered at Central Campus. Even if there was an online learning option for Marine Biology, it would not be the best idea to allow a student to take that in place of the Central Campus offering because the online learning would not provide the same level of learning that the Central Campus offers. Again, it's not close. An online learning course should not be used to replace an in-class option (even if it's at Central Campus) because it would do a disservice to our students and learning community. An online learning course could potentially be used for courses not offered at Valley High School. What we would need to do is compile a list of courses not offered at Valley or Central Campus that students would want to take.	Feb 14, 2014 12:47 PM
12	How many elective classes would they be allowed to take to count towards graduation?	Feb 14, 2014 11:14 AM
13	I still support the importance of actually being in a classroom, participating in all of the benefits of teacher and peer interaction.	Feb 13, 2014 10:09 PM
14	Why stop there? VSW offers few electives so allow students to take community ed courses or other types of courses that they have an interest in to fulfill elective requirements.	Feb 13, 2014 4:59 PM

**Page 3, Q5. Scenario #2: A student wants to graduate early and takes an online elective course to increase credits to meet the graduation requirements from VHS.**

**Please provide any written comments or feedback that is specific to your response to the question**

15	With limits on how many credits and which programs are acceptable.	Feb 13, 2014 4:37 PM
16	Are all elective going to be offered? How do you get the lab electives to be apart of this?	Feb 13, 2014 4:24 PM
17	As long as it is an elective credit and not a core credit I would be supportive.	Feb 13, 2014 4:02 PM
18	We need to pride ourselves in all we offer and maintain that what's best for students is to take classes on campus.	Feb 13, 2014 3:22 PM
19	All depends on the elective course and the rigor of the course work otherwise why require so many credits to graduate in the first place. Let students graduate as juniors.	Feb 13, 2014 3:06 PM
20	If the student is academically capable and mature enough, he/she should have this opportunity.	Feb 13, 2014 2:37 PM
21	if absolutely necessary for some reason, it is an alternative but not desirable	Feb 13, 2014 2:18 PM
22	If a student is motivated enough to work online, and maybe a student needs to graduate early for personal reasons, I think we could offer that flexibility. If it is being introduced as a way to cut current positions and save money, I'm not supportive.	Feb 13, 2014 2:11 PM
23	I'm concerned they wouldn't really be getting the knowledge. Obviously, this wouldn't work for performance based classes.	Feb 13, 2014 2:02 PM
24	Again, online courses cannot develop certain necessary skills in many areas. For example, students cannot develop social or physical skills. Language Arts teaches reading, writing, listening, speaking, and thinking. So-called "blended" courses might be able to develop interaction among instructors and students, but generally an online course cannot. These skills are essential in a world where students are becoming increasingly socially distant with one another due to interaction with technology.	Feb 13, 2014 1:59 PM
25	Again, I would hope that this is a highly self-motivated student who could get the work done on his/ her own.	Feb 13, 2014 1:29 PM
26	Again, if we have confidence in the online curriculum and the class fits in with Valley requirements, I see no problems here.	Feb 13, 2014 12:51 PM
27	Depends on what program is used and if it has been done correctly as I have seen some that are not done well and have wrong answers. It also depends on reasoning that they want to take it to graduate early. Do they have to do it online or is it that they don't want to be in class?	Feb 13, 2014 12:48 PM
28	I think this is a great approach for electives we do not offer students. I'd hate to see it replace our elective classes.	Feb 13, 2014 11:58 AM
29	The GPA of his core class work should be at a certain level in order to be eligible to do this.	Feb 13, 2014 11:38 AM

**Page 3, Q5. Scenario #2: A student wants to graduate early and takes an online elective course to increase credits to meet the graduation requirements from VHS.**

**Please provide any written comments or feedback that is specific to your response to the question**

30	I think this is a good idea if done for the right reasons. I think there should be a limit to how many classes they can take this way though because we are still signing off on their education and saying they get a diploma from WDMCS. In other words, we don't want to lower our standards.	Feb 13, 2014 11:33 AM
31	By this logic a homeschooled child could potentially take the bulk of credit online and still receive a Valley Diploma. If this were implimented I think it should be limited to one or two course (otherwise it would be unwise to call this a VHS diploma)	Feb 13, 2014 11:25 AM
32	A student with a plan to graduate early that has certain goals in graduating early should be allowed to do the extra work to complete those goals.	Feb 13, 2014 11:20 AM
33	Again, it depends on the course and the curriculum and how it aligns with Valley's offering's curriculums.	Feb 13, 2014 11:14 AM
34	Should only be applied to certain courses though.	Feb 13, 2014 11:03 AM
35	Again depends on the subject area.	Feb 13, 2014 10:58 AM
36	Students cannot possibly learn the social/emotional dimensions of education from an online course. A discussion about the novel "The Great Gatsby" cannot be replaced by an online quiz, or even an online chat forum, for example.	Feb 13, 2014 10:52 AM
37	I would be curious why they want to graduate early. I would also want to know what type of elective credit. Classroom learning should be encouraged as (hopefully) it is more valuable than online education.	Feb 13, 2014 10:41 AM
38	Depends on their class load in previous semesters, if they are only taking the minimum and then want to load with online classes I am not sure	Feb 13, 2014 10:40 AM
39	I am supportive IF the online course closely resembles the VHS course.	Feb 13, 2014 10:30 AM
40	That would totally depend on the course they are trying to take online to get credit for. If you start bending the rules for one student, then how are you going to limit students who just simply don't want to take the class in the classroom?	Feb 13, 2014 10:19 AM
41	I think in the changing world we need to give students access to learning at their own speed... especially the accelerated, motivated learners	Feb 13, 2014 10:18 AM
42	This is a case-by-case basis. What reasons does the student have for wanting to graduate early?	Feb 13, 2014 10:00 AM
43	What does instructor support look like?	Feb 13, 2014 9:57 AM
44	This would be a case-by-case basis. What reason does the student have for wanting to graduate early?	Feb 13, 2014 9:57 AM
45	As state before, the inherent (and necessary) subjectivity of our content demands human interaction. Also, this begs the question: Is our goal just to get kids through or is it to provide a quality education?	Feb 13, 2014 9:56 AM



**Page 3, Q5. Scenario #2: A student wants to graduate early and takes an online elective course to increase credits to meet the graduation requirements from VHS.**

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46	How many students graduate early as it now stands? How many will graduate early if this becomes an option? How early will we allow them graduate? Will this effect enrollment and will our numbers be shown as a decrease?	Feb 13, 2014 9:53 AM
47	I feel that it will be difficult for student to be discipline enough to give 100%.	Feb 13, 2014 9:50 AM
48	This mirrors college and the real world, why on earth wouldn't we allow students this opportunity?	Feb 13, 2014 9:49 AM
49	If they are ready to go to college or get a job or internship, lets help them move toward that goal.	Feb 13, 2014 9:47 AM
50	it would depend on the elective, obviously some areas of study would be more conducive to online learning than others	Feb 13, 2014 9:46 AM
51	This is contextual but who are we to prevent students from not pursuing post graduation dreams?	Feb 13, 2014 9:43 AM
52	As long as they meet the hour requirments for the same individual in the classroom.	Feb 13, 2014 9:41 AM
53	Once class might be OK, but regardless of what some are saying, there is no substitute for the classroom teacher and the richness involved in a classroom discussion.	Feb 13, 2014 9:41 AM
54	Case by case scenario. Had they planned well, they shouldn't have this need. If it is a decision that has been quickly/recently made, then I have more hesitation than I would with a need based one. (going to college, studying abroad, etc.)	Feb 13, 2014 9:40 AM
55	Why would we hold them back.....if a student is eager to learn, then have at it!	Feb 13, 2014 9:39 AM
56	This would depend heavily on the student. If the student has failed classes in the past, I would not support this. If the student has otherwise been a good student, I can see obtaining one credit through online means as a good tool.	Feb 13, 2014 9:39 AM
57	If we already offer the course, then no. ***But each student has different needs. If a certain student needs to work during school hours to help support their family or another family issue which makes them unable to attend our normal school hours, then I say yes. My only fear is we are taking students away from our own teachers.	Feb 13, 2014 9:36 AM
58	As long as students get the same out of the class as they would in a traditional setting I'm all for it.	Feb 13, 2014 9:35 AM
59	Again it would depend on the course and the structure. The learning in a language arts course, for example, depends as much on the discussion that happens during class as is does on the written assignments students complete. Online discussion forums can work well; but if only one student is taking a course a specific time, the online discussion will come nowhere near the exchange of ideas that occur in a regular classroom.	Feb 13, 2014 9:35 AM



**Page 3, Q5. Scenario #2: A student wants to graduate early and takes an online elective course to increase credits to meet the graduation requirements from VHS.**

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60	Valley faculty would need to play a significant role in evaluating an online course used for VHS credit.	Feb 13, 2014 9:34 AM
61	we need to meet the needs of all students not tie them to our stagnate ways of operation	Feb 13, 2014 9:34 AM



**Page 4, Q7. Scenario #3: A student did not pass a required course at VSW and would like to complete the course online to recover the credit. The student takes online courses developed and facilitated by a district teacher to make up the credit.**

**Please provide any written comments or feedback that is speci...**

1	Is there a time limit on this opportunity? Could student decide to recover the credit when they a senior, for example.	Feb 18, 2014 4:37 PM
2	Though this is an opportunity for student to gain back credits, students in this situation rarely have the initiative and time management to complete a course this way.	Feb 18, 2014 11:26 AM
3	This option could really be a motivator for students to recover credit and stay on track for graduation	Feb 17, 2014 9:00 PM
4	In order to maintain the rigor, the course must mirror the intended content, aligned with Common Core, rather than present a watered-down version.	Feb 17, 2014 12:28 PM
5	How would the teacher be compensated? Additional salary or reduced traditional teaching responsibilities to manage these online students?	Feb 17, 2014 10:36 AM
6	This would be a great use of online classes. The student has spent a year in the course and needs a brief review.	Feb 16, 2014 6:25 PM
7	Good option with support from a teacher.	Feb 16, 2014 9:29 AM
8	This should be done only if the student is in the building under direct supervision of a teacher in the Success Center so that original work can be monitored.	Feb 14, 2014 5:02 PM
9	This would be an easy way out for the student. It's an easy way for this student to skate by with little effort. Online courses are easier than face to face. Plus, if a student failed a course at VSW, I imagine that this student needs additional help with this class. What staff member is going to provide them help?	Feb 14, 2014 12:49 PM
10	Hard to take Electives if course is a lab based hands on class.	Feb 14, 2014 8:50 AM
11	I am more supportive of this option because the student at least had the classroom interaction once and maybe the online learning experieive is more applicable to their learning style.	Feb 13, 2014 10:12 PM
12	I believe that online learning can be used to support students who have fallen behind and do not have the time/ability to take class the traditional way. I also believe online learning can support students who are ill or unable to attend school. I do not believe that online learning should replace the classroom instruction "just because" the student wants it to.	Feb 13, 2014 4:52 PM
13	I think that this is desirable with input from the staff at VSW or VHS.	Feb 13, 2014 4:38 PM
14	Needs to meet district and teacher criteria	Feb 13, 2014 4:25 PM
15	I believe we are doing this in the area of science. It seems that those students are still not able to meet the criteria to pass the class given this alternative setting, so I don't know how effective it is.	Feb 13, 2014 3:24 PM
16	Where did summer school go? If the student failed with all of the opportunities at	Feb 13, 2014 3:08 PM

**Page 4, Q7. Scenario #3: A student did not pass a required course at VSW and would like to complete the course online to recover the credit. The student takes online courses developed and facilitated by a district teacher to make up the credit.**

**Please provide any written comments or feedback that is speci...**

	VSW then there is a behavior problem and this is another issue.	
17	Students should have the opportunity to make up for past mistakes.	Feb 13, 2014 2:37 PM
18	Typically with credit recovery, a D- is the letter grade earned. I feel like any online course would offer enough content and rigor to qualify for a D-.	Feb 13, 2014 2:25 PM
19	in times of budget crisis, it is difficult for me to see how we could pay a teacher to develop this.	Feb 13, 2014 2:19 PM
20	Again, this becomes extra work for the teacher that they are not always qualified for.	Feb 13, 2014 2:03 PM
21	If the component does not require elements of coursework that can only be achieved in the classroom, then I suppose this would be feasible. However, if the student is missing a speech, or a seminar requiring interaction, or other socially-oriented work in listening or speaking, then online courses would be insufficient as a measure.	Feb 13, 2014 2:00 PM
22	I have mixed feelings about this scenario because to truly be a valuable online course a lot of reading & writing is involved because students do not have the teacher instruction. Are students who fail motivated to complete this? Some may be & some may not - especially those who fail b/c of low reading abilities. I don't want to see us lose the rigor of courses but would rather see us put more supports in place to help a student be successful.	Feb 13, 2014 1:31 PM
23	Same feedback as question number one. Lab based classes are not the same online if we are assuming that we are truly preparing them for the next stage of education or a work force in the science field.	Feb 13, 2014 12:58 PM
24	I'm supportive only if the course is not one that would be lab-based if they took it in a classroom.	Feb 13, 2014 12:55 PM
25	The class is being monitored by a district teacher to prevent someone other than the student to complete the work, how is this a bad idea.	Feb 13, 2014 12:52 PM
26	As long as it's done by a teacher and meets student, building, and district needs, I think that it is fine.	Feb 13, 2014 12:49 PM
27	Seriously needed. Even for Valley kids.	Feb 13, 2014 12:09 PM
28	My only fear would be that some students might decide that failing the course isn't so bad because they can always take an online class later to recover the credit. This is a great idea for those who try but simply struggle and would benefit from a course developed by a district teacher.	Feb 13, 2014 12:07 PM
29	Why would we create our own online courses and admin then in this case, when we can use a program that is already available?	Feb 13, 2014 11:52 AM
30	If the student completes the on-line course IN a school setting, monitored by	Feb 13, 2014 11:41 AM

**Page 4, Q7. Scenario #3: A student did not pass a required course at VSW and would like to complete the course online to recover the credit. The student takes online courses developed and facilitated by a district teacher to make up the credit.**

**Please provide any written comments or feedback that is speci...**

	teachers so as to prevent cheating.	
31	I think the credit recovery option is a great opportunity. However, I would not support any grade given for the credit about a D.	Feb 13, 2014 11:26 AM
32	This may help eliminate the need for summer school so long as the online course is just as rigorous as the original course that was failed by the student.	Feb 13, 2014 11:21 AM
33	Will the district teacher get paid extra to develop and facilitate this course? Who pays for this when we are already making cuts.	Feb 13, 2014 11:14 AM
34	Depends on the course. Lab-based, writing, and speaking courses can't recreate these opportunities online.	Feb 13, 2014 11:04 AM
35	Most classes at VSW need a teacher interaction for learning to occur...re-assessment has always been an option so...behavior issues are a different need to be addressed in placement at Walnut Creek.	Feb 13, 2014 11:00 AM
36	This would be okay if the student were online making up portions that can be done	Feb 13, 2014 10:54 AM
37	This would work well for our not so traditional students.	Feb 13, 2014 10:43 AM
38	If a student can fill-in the gaps using online resources and pass the requirements, that is beneficial.	Feb 13, 2014 10:42 AM
39	Students who have failed a class have been exposed to much of the material the teacher offered. They often need to relearn only specific portions of the curriculum and this can be done online even for less motivated students who have a mentor helping them through the process. Very important to have a teacher supervising their progress and answering questions.	Feb 13, 2014 10:30 AM
40	I am supportive IF the online course closely resembles the VSW course. If it is a science course with lab, I do not support it because the student would not get lab experience.	Feb 13, 2014 10:30 AM
41	As long as only a "P", passing grade can be earned.	Feb 13, 2014 10:26 AM
42	Many students are struggling, even here at Indian Hills. I think this will set a precedent for what happens when students fail and will result in more students finding it okay to fail.	Feb 13, 2014 10:21 AM
43	If we can keep students on track at each level, it will be a benefit to students.	Feb 13, 2014 10:19 AM
44	As long as a teacher was available to ask questions and receive help, I fully support this option. I think sometimes kids pass because of the convenience factor--not having high retention numbers in summer school, not necessarily because they should.	Feb 13, 2014 9:58 AM
45	This seems like a good idea in keeping opportunities open. However, research	Feb 13, 2014 9:58 AM

**Page 4, Q7. Scenario #3: A student did not pass a required course at VSW and would like to complete the course online to recover the credit. The student takes online courses developed and facilitated by a district teacher to make up the credit.**

**Please provide any written comments or feedback that is speci...**

	indicates this kind of educational mode is not a good fit for at-risk students.	
46	I feel better about this, but how much direct instruction will there be?	Feb 13, 2014 9:54 AM
47	There is currently no online program that looks like GCS. Since it's not a required course to pass, just to take, would the student be allowed to take any elective in the field of history? How is the teacher paid for facilitatin this class?	Feb 13, 2014 9:48 AM
48	Online classes are difficult for at-risk students. They NEED their teacher to keep them on task and to answer questions. Their tolerance for frustration is usually low and they give up easily. I support this only if the course isn't so rigorous that we are just setting up students to fail.	Feb 13, 2014 9:45 AM
49	The question to me is if we should not allow these to be available, the better question is what we do if student still doesn't pass summer school courses. As we all know (and students know) the summer classes are far easier. I think having online opportunities verifies we address the CORE and is actual recovery of lost learning.	Feb 13, 2014 9:45 AM
50	Good way to catch up on work.	Feb 13, 2014 9:42 AM
51	Need more information. If credit recovery, taking it for the D-, or for whatever grade they can get online to replace failing grade?	Feb 13, 2014 9:40 AM
52	If grade rules of Valley credit recovery are enforced (grade no better than a D- at the end) I would support this.	Feb 13, 2014 9:40 AM
53	My support might depend on the grade a student could receive for repeating the course online. The online course will not the be same experience as taking the classroom in interactive environment with live teachers and peers. If we're talking a checklist of minimum competencies a student must demonstrate, then perhaps this would work. However, a student should not receive the same grade as students who completed all other aspects of the course.	Feb 13, 2014 9:39 AM
54	Yes, again as long as our teachers are still the main teachers. Online credits will be great! The teacher will still have office hours and they could skype between buildings too! I think its a great idea when our teachers from a different building teach other students!	Feb 13, 2014 9:38 AM
55	I'm mostly supportive because I know teachers will be creating the class. My only hesitation is that some students would see this as the "easy way out."	Feb 13, 2014 9:36 AM
56	As long as faculty are involved involved in evaluating course content and possibly the student work that qualifies them for credit.	Feb 13, 2014 9:35 AM
57	Other districts already do this...we are behind.	Feb 13, 2014 9:35 AM
58	It also does depend on the student. If it is a student who chose to mess around, not turn things in, not show up to class, I think online is beneficial not only because it pulls the full responsibility on the student but you aren't burdening a	Feb 13, 2014 9:34 AM

**Page 4, Q7. Scenario #3: A student did not pass a required course at VSW and would like to complete the course online to recover the credit. The student takes online courses developed and facilitated by a district teacher to make up the credit.**

**Please provide any written comments or feedback that is speci...**

teacher with a student who is choosing to waste time that can be spent helping students intentional about their high school career.





**Page 5, Q9. Scenario #4: A student did not pass a required course at VSW and would like to complete the course online to recover the credit. The student takes an online course offered outside of the district from an accredited institution (i.e. Iowa accredited high school or university accredited) to make up...**

1	Would this outside course be	Feb 18, 2014 4:37 PM
2	How would we know if it prepared the student for classes at Valley?	Feb 18, 2014 12:56 PM
3	An option, but could be done in the district	Feb 18, 2014 11:27 AM
4	again, need to know what the course is like- is it equal?	Feb 18, 2014 11:17 AM
5	We will have to steer a committee be able to define the accreditation of such programs and courses.	Feb 17, 2014 1:52 PM
6	To ensure consistency, I'd rather see a blended course for this student.	Feb 17, 2014 12:29 PM
7	Sometimes other districts do not have as high of standards as the West Des Moines district.	Feb 16, 2014 6:27 PM
8	With signficiatn teacher support.	Feb 16, 2014 9:30 AM
9	This would help a failing student to catch up and be more prepared for the secondary experience at Valley.	Feb 14, 2014 5:03 PM
10	This would be the same problem as question 6 Plus, if a student failed a course at VSW, I imagine that this student needs additional help with this class. What staff member is going to provide them help? An online makeup course does not solve the problem in this scenario.	Feb 14, 2014 12:51 PM
11	Why did the student fail? Not show up for class. On his /her cell phone all the time in class? ???	Feb 14, 2014 8:52 AM
12	If it is completed with an accredited high school or university than I think they should be able to recover the credit for a failed class.	Feb 13, 2014 4:40 PM
13	How do we know that the course covers the competencies that are required by our district and our curriculum	Feb 13, 2014 4:26 PM
14	If the student who wants to move in to an accelerated class in the first senario would be allowed to take a course on line, then it seems that any student should be able to take a core class on line for credit.However, I do not understand why the question is just about a student at VSW and not also a student at VHS or WCC. They are all high schools in our district so I would think the example would be the same for all three schools.	Feb 13, 2014 4:05 PM
15	We need to meet their needs on campus.	Feb 13, 2014 3:24 PM
16	This smells of parents doing the work to get my student to pass high school. Again, where did summer school go? If the student failed with all of the opportunities at VSW then there is a behavior problem and this is another issue.	Feb 13, 2014 3:09 PM
17	I would like to offer the courses in our district first.	Feb 13, 2014 2:41 PM
18	I am supportive as long as the course curriculum is aligned with the curriculum from the required course at VSW.	Feb 13, 2014 2:38 PM

**Page 5, Q9. Scenario #4: A student did not pass a required course at VSW and would like to complete the course online to recover the credit. The student takes an online course offered outside of the district from an accredited institution (i.e. Iowa accredited high school or university accredited) to make up...**

19	see previous comment	Feb 13, 2014 2:26 PM
20	again, only in an absolutely necessary situation	Feb 13, 2014 2:19 PM
21	The same material needs to be covered.	Feb 13, 2014 2:12 PM
22	How would this be monitored?	Feb 13, 2014 2:03 PM
23	Online courses are not capable of building necessary skills such as how to conduct an interview, how to speak to peers or adults, how to listen adequately, how to hold a conversation about literature or history, etc.	Feb 13, 2014 2:01 PM
24	If this is the case, I'd rather see the student get the credit through our district.	Feb 13, 2014 1:32 PM
25	We should not open the door to allow students to take credits that we do offer in WDM. This could be a slippery slope of allowing anyone who wants credit to do online courses rather than attend school.	Feb 13, 2014 12:59 PM
26	My only problem with this is that the class is not being monitored and someone other than the student could be completing the class work.	Feb 13, 2014 12:53 PM
27	Again it depends on what program is used and if it has been done correctly as I have seen some that are not done well and have wrong answers.	Feb 13, 2014 12:49 PM
28	My concern would be the loss of personal attention the student might get from a district teacher who plans the online course here.	Feb 13, 2014 12:09 PM
29	As long as its accredited.	Feb 13, 2014 12:09 PM
30	It's not quite the same unless we are sure it meets our course requirements. I think having a district teacher make sure it includes the appropriate content is imperative.	Feb 13, 2014 11:35 AM
31	I am again supportive of this being used a credit recovery tool but only to raise the grade to passing. Not to replace the grade with another letter (How do we know that an online institution has the same expectation of excellence that we have?)	Feb 13, 2014 11:28 AM
32	I would like to see what the course looks like before I can be totally committed.	Feb 13, 2014 11:23 AM
33	Often these courses are too easy and could be completed far too fast for student to accomplish any significant learning.	Feb 13, 2014 11:22 AM
34	Needs to look at alignment of curriculum.	Feb 13, 2014 11:15 AM
35	Depends on the course. Lab-based, writing, and speaking courses can't recreate these opportunities online.	Feb 13, 2014 11:04 AM
36	Same as previous comments.	Feb 13, 2014 11:01 AM
37	I would want to make sure the curriculum is what out departments are focusing on.	Feb 13, 2014 10:43 AM

**Page 5, Q9. Scenario #4: A student did not pass a required course at VSW and would like to complete the course online to recover the credit. The student takes an online course offered outside of the district from an accredited institution (i.e. Iowa accredited high school or university accredited) to make up...**

38	I think we should avoid outsourcing our students.	Feb 13, 2014 10:43 AM
39	If we offer a district online course, they should have to take it instead of an out of district online course.	Feb 13, 2014 10:33 AM
40	Usually lacking in rigor and no way to monitor that the student is doing the work and not utilizing outside resources.	Feb 13, 2014 10:28 AM
41	As long as there was an approval process through the district to ensure that the course was equal to that of the VHS course.	Feb 13, 2014 10:27 AM
42	Who pays for this?	Feb 13, 2014 10:22 AM
43	I would support this as long as the course meets the rigors of the original class.	Feb 13, 2014 10:19 AM
44	I think this should happen in-district. The curriculum, while standards might be the same, won't fully match.	Feb 13, 2014 9:58 AM
45	If they are going to graduate from Valley, they should take Valley classes.	Feb 13, 2014 9:55 AM
46	If we offer the course to make up the credit then it should be through us. If we don't currently offer the course to make up then I SUPPORT THIS scenario.	Feb 13, 2014 9:49 AM
47	Highly hesitant - totally depends on rigor on connections to our curriculum models	Feb 13, 2014 9:45 AM
48	Should complete our distric work.	Feb 13, 2014 9:42 AM
49	I think there are too many discrepancies/potential unknowns about the content of a course even with the same title from 2 different institutions.	Feb 13, 2014 9:41 AM
50	If rules of Valley credit recovery are applied (grade no higher than a D-) I would support this option.	Feb 13, 2014 9:41 AM
51	That is a slippery slope as it opens the door for students to take courses for other reasons too.	Feb 13, 2014 9:40 AM
52	Our teachers can provide the same support. Stay within our district! Let WDM teachers teach the students online	Feb 13, 2014 9:39 AM
53	My hesitation is if students are taking mostly multiple choice tests and then get to Valley and see that these teachers don't do this. I guess I would need more information about those institutions and their process.	Feb 13, 2014 9:38 AM
54	If the course meets our rigor - no problem.	Feb 13, 2014 9:35 AM
55	Would the fact that it is out of district make the credit more difficult for counselors to make sure it meet WDM standards?	Feb 13, 2014 9:34 AM
56	I don't think we should be farming out credits unless there is no loss of funding for WDMCS.	Feb 13, 2014 9:34 AM

**Page 5, Q9. Scenario #4: A student did not pass a required course at VSW and would like to complete the course online to recover the credit. The student takes an online course offered outside of the district from an accredited institution (i.e. Iowa accredited high school or university accredited) to make up...**

57 We should have the ability to offer that course.

Feb 13, 2014 9:32 AM



**Page 6, Q11. Scenario #5 : A student attends VHS and is on track to graduate on time. He is enrolled in a course where he physically attends multiple times per week and the other days he is engaged in out-of-classroom learning (facilitated by the teacher) online. On the days he meets with the teacher he engag...**

1	I would still prefer the student to attend the regular class.	Feb 18, 2014 12:57 PM
2	I think this could be a benefit for a number of students	Feb 18, 2014 11:30 AM
3	this seems as though it would require the teacher to be working much longer than contract time thus working for free. compensation would need to be given to that teacher for outside the classroom time	Feb 18, 2014 11:19 AM
4	Would like to have more information about the specifics of how this scenario would impact scheduling, etc. Love the idea of students do work outside of class to apply learning.	Feb 17, 2014 9:03 PM
5	This option seem like a good compromise.	Feb 17, 2014 7:08 PM
6	The hard part is supervision. Valley treats all students like they are college level in behavior and responsibility. Sometimes, they need structure and a place to learn.	Feb 17, 2014 1:53 PM
7	I am okay with this as long as assessments are given in class.	Feb 16, 2014 6:28 PM
8	Great opportunity to learn.	Feb 16, 2014 9:31 AM
9	The problem is having content teachers available who can monitor such a situation. This is a separate lesson plan from the regular students.	Feb 14, 2014 5:04 PM
10	This is a Web-blended course. It could potentially work at Valley, but the logistics would have to be worked out...seems like it would be a tough fit.	Feb 14, 2014 12:52 PM
11	I feel class time in person should be the main focus.	Feb 14, 2014 8:53 AM
12	This sounds like a situation where the student may have a medical reason for not being able to attend class like everyone else. I would then agree to use online instruction. It really needs to be determined on an individual basis.	Feb 13, 2014 10:16 PM
13	I do not know enough about how this would work to give credible feedback.	Feb 13, 2014 4:52 PM
14	I think that such a blended class would be interesting, but might pose scheduling challenges.	Feb 13, 2014 4:40 PM
15	GREAT IDEA!	Feb 13, 2014 4:06 PM
16	I do not feel this is valuable in the are of science. Students need the interaction that face to face learning provides.	Feb 13, 2014 3:25 PM
17	Yes, this student is driven to succeed and work hard above and beyond. This is differentiation and provide accomodations.	Feb 13, 2014 3:11 PM
18	Learning should not be dictated by the number of hours spent in a desk.	Feb 13, 2014 2:40 PM
19	As a teacher, I would need a lot of training to be able to facilitate the online learning component. But I absolutely think this is a direction we need to explore as our world continues to change!	Feb 13, 2014 2:27 PM

**Page 6, Q11. Scenario #5 : A student attends VHS and is on track to graduate on time. He is enrolled in a course where he physically attends multiple times per week and the other days he is engaged in out-of-classroom learning (facilitated by the teacher) online. On the days he meets with the teacher he engag...**

20	i actually did ICN when I worked for another district. It is very unsatisfactory to both student and teacher. Splitting time would be an improvement but stilln ot best	Feb 13, 2014 2:20 PM
21	This would be great for apprenticeship type scenarios.	Feb 13, 2014 2:12 PM
22	Not enough knowledge and training to complete this.	Feb 13, 2014 2:05 PM
23	Would need more information	Feb 13, 2014 2:00 PM
24	I would love to see us develop a course or 2 like this at VHS! I think that a blended experience as a high school student is most appropriate. It gives them a feel for the expectations of an online course but still allows the teacher to have face-to-face interaction, guidance, & support when needed.	Feb 13, 2014 1:33 PM
25	I think that the staff would need to have considerable training on how to do this sort of scenario. Otherwise, the online class quickly becomes fluff.	Feb 13, 2014 1:01 PM
26	Cautious support. I would need more information about why the online portion is necessary instead of 100% classroom. But having it facilitated and directed by the district makes it more educationally sound.	Feb 13, 2014 12:58 PM
27	This is a great idea	Feb 13, 2014 12:53 PM
28	I have seen this done and done it myself. It is a good resource for students to see it outside of class, but have instruction and discussion time too.	Feb 13, 2014 12:50 PM
29	I think this is where we are heading in the future and feel this approach combines the best of both worlds for students esp., those who have proven they are responsible for their learning.	Feb 13, 2014 12:11 PM
30	This too is needed.	Feb 13, 2014 12:10 PM
31	I am somewhat supportaive but would want to see what this looks like and in what scenio this would be rolled out. In theory less times meeting might mean less absent students but it also might make missing class even more costly to the student than it already is.	Feb 13, 2014 11:29 AM
32	Awesome!	Feb 13, 2014 11:24 AM
33	I think this is where the world is heading. The only thing I worry about is the "my internet was down" excuse if there are required "meeting" times for the class online.	Feb 13, 2014 11:23 AM
34	Teachers and schools already make accommodations for students that need an alternative schedule.	Feb 13, 2014 11:16 AM
35	What is the purpose/benefit of the online days? Is there a reason the student can't be in class physically?	Feb 13, 2014 10:52 AM
36	Best of both worlds.	Feb 13, 2014 10:44 AM

**Page 6, Q11. Scenario #5 : A student attends VHS and is on track to graduate on time. He is enrolled in a course where he physically attends multiple times per week and the other days he is engaged in out-of-classroom learning (facilitated by the teacher) online. On the days he meets with the teacher he engag...**

37	The scenario does not talk about additional planning time to arrange these types of activities. A summer program for teacher to write these type of activities.	Feb 13, 2014 10:43 AM
38	I am supportive if the student has a medical reason for not being able to come to school each day.	Feb 13, 2014 10:36 AM
39	Not sure exactly how this would work, but it has some possibilities.	Feb 13, 2014 10:29 AM
40	This will cause a ripple effect that I am not sure we are prepared for	Feb 13, 2014 10:24 AM
41	LOVE THIS! Though we need access to computers for kids, and this can create some other management issues at secondaries this is where we need to go. This allows greater student choice, more opportunities for teacher creativity, and we develop more differentiated curriculum for kids.	Feb 13, 2014 10:23 AM
42	I think this is a unique new idea that may benefit certain students learning styles.	Feb 13, 2014 10:20 AM
43	If this was career based exploration, then I would be highly supportive.	Feb 13, 2014 10:01 AM
44	I think this would motivate some of our non-traditional learners. This is similar to a college class format with taking an online course from a professor that you know...why not prepare them early?	Feb 13, 2014 9:59 AM
45	This is better, in my opinion, than the computer-only mode.	Feb 13, 2014 9:59 AM
46	Still concerned about the future of teachers having jobs.	Feb 13, 2014 9:56 AM
47	I might be more supportive after I see how it works.	Feb 13, 2014 9:47 AM
48	I think this is getting to be more and more typical of what kind of learning options are available for college students, and might be helpful for students to get used to that system.	Feb 13, 2014 9:42 AM
49	I am hesitantly supportive of this kind of option. I think with the right teacher/student it could be done well, but I would need to know more about the course before I could fully support it.	Feb 13, 2014 9:42 AM
50	This option provides a necessary balance of classroom face-time and online opportunities.	Feb 13, 2014 9:42 AM
51	Sounds awesome! A WDM teacher is still the teacher and the students received alternative instruction!	Feb 13, 2014 9:41 AM
52	I need the capacity to give students my course online. I'm currently exploring ways right now but most websites I have to pay for if I'm going to upload videos. I'm still digging but it would be helpful if the district did this. Moreover, I want to be able to have my students connect to the classroom if they want (ex: Skype). Google hangouts will allow me to do this (have more than one student chat with me at the same time) but I am getting blocked by our WDMCS server/internet capabilities. So I need capacity for this too if we are truly serious about trying things like this out (very exciting by the way).	Feb 13, 2014 9:39 AM



**Page 6, Q11. Scenario #5 : A student attends VHS and is on track to graduate on time. He is enrolled in a course where he physically attends multiple times per week and the other days he is engaged in out-of-classroom learning (facilitated by the teacher) online. On the days he meets with the teacher he engag...**

53	To me - this would be a perfect scenario as long as students have access to a computer and the internet outside of school.	Feb 13, 2014 9:39 AM
54	We have to be careful of how much time we'd be asking the teachers to be involved with the on-line learning. It is an added responsibility to not just track student progress with programs like E2020, but in this scenario, be able to fold that learning back into existing classroom curriculum.	Feb 13, 2014 9:38 AM
55	This is extremely beneficial and ideal in all learning situations. The teacher can upload lectures, videos, and other activities that often do not engage higher-order thinking or discussion that allows for students to view/complete when their brains are feeling up to it (not sleepy, overwhelmed with other things, etc) which is something we cannot guarantee in classroom setting. This allows for students to ask questions, discussions, and group activities to occur in the classroom itself.	Feb 13, 2014 9:37 AM
56	again, we need to constantly be improving our delivery method not tying students to brick and mortar	Feb 13, 2014 9:36 AM
57	This is the best way to use this in the early stages.	Feb 13, 2014 9:34 AM



**Page 7, Q13. Scenario #6: A student in sixth grade is advanced in mathematics. She is prepared to take Algebra I. She wants to remain in her elementary school to learn and take advantage of all school activities. Traveling between buildings will conflict with her ability to participate in her group music less...**

1	Online education is not as effective at teaching all a student learns from being in an actual classroom. It should only be used in certain situations.	Feb 18, 2014 12:57 PM
2	We have to make sure these opportunities prepare the student for our next level of learning in WDM.	Feb 17, 2014 1:53 PM
3	I cannot speak to the course content and necessary supports to ensure the best possible experience for this student.	Feb 17, 2014 12:29 PM
4	I am okay with this as long as the curriculum is covered completely.	Feb 16, 2014 6:30 PM
5	I'm again limiting my support as my experience with on-line learning does not provide enough feedback and teacher support - - the student might be likely to become "mechanical" in learning.	Feb 16, 2014 9:32 AM
6	The student should have an accelerated learning program in the building and/or differentiation in the classroom that she can access.	Feb 14, 2014 5:06 PM
7	Math is generally the only courses where this would be an issue. Again, the Math Departments would need to have a conversation about this.	Feb 14, 2014 12:53 PM
8	Our math department should be better than an online skill development. If kids are advanced in math they should experience math not just do math. Let's advance students, but their ability should be enriching to problem solving and being exposed to the visual and abstractness of math. Online will not give this experience. Sad day when this occurs.	Feb 14, 2014 11:47 AM
9	I am supportive of taking the class, but not receiving high school credit.	Feb 14, 2014 11:15 AM
10	same as #11,9	Feb 14, 2014 8:54 AM
11	I think this should be examined on a case by case basis.	Feb 13, 2014 4:41 PM
12	It is important that the student is getting the correct feedback from the high school teacher so that they are learning the appropriate information.	Feb 13, 2014 4:28 PM
13	No high school credit should be earned by a 6th grader.	Feb 13, 2014 3:26 PM
14	As long as there is teacher assistance for instruction or questions that may arise.	Feb 13, 2014 3:11 PM
15	The travel is not liked by most students, it takes away from activities at their home school.	Feb 13, 2014 2:43 PM
16	This will be a better utilization of her time.	Feb 13, 2014 2:42 PM
17	I think elementary teachers should weigh in on this rather than secondary	Feb 13, 2014 2:21 PM
18	I think students need to make choices and prioritize what they are involved in.	Feb 13, 2014 2:06 PM
19	I have a son in exactly this situation. He uses Khan Academy all the time for enrichment. Online instruction is insufficient, even for a student gifted in mathematics. My wife and I find that we are consistently making up for the holes	Feb 13, 2014 2:03 PM

**Page 7, Q13. Scenario #6: A student in sixth grade is advanced in mathematics. She is prepared to take Algebra I. She wants to remain in her elementary school to learn and take advantage of all school activities. Traveling between buildings will conflict with her ability to participate in her group music less...**

in his online education.

20	I think it's great that some kids are smart. But giving high school credit to elementary students is a bit of a stretch. Are we saying that there is NO VALUE in having a student complete courses that they excel in? Furthermore, she might be a great asset to other students who do struggle with math in a general level. Having her in the class is tremendously valuable to her peers and also to her development of social skills and leadership. YES, sometimes your the smartest person in the room, but that doesn't mean that the "rules" don't apply to you. That's a life lesson this student would be missing out on.	Feb 13, 2014 1:04 PM
21	Truly differentiated learning.	Feb 13, 2014 12:54 PM
22	Same again....depends on what program is used and if it has been done correctly as I have seen some that are not done well and have wrong answers.	Feb 13, 2014 12:51 PM
23	This would need to be closely monitored to make sure they are ready for the next level at Valley or Southwoods	Feb 13, 2014 12:11 PM
24	The only issue I see is the credit issue.	Feb 13, 2014 11:42 AM
25	I still think it would be better to have the student go to the actual classroom because math is extremely difficult to learn online. If there is a teacher that is assigned to her to make sure to help her weekly with questions I would feel better about this situation.	Feb 13, 2014 11:36 AM
26	While this applies to only a few students. Receiving online class is not the same as classroom instruction and should not receive the same grade or weight. I feel the student should have to choose.	Feb 13, 2014 11:31 AM
27	I don't feel that a 6th grade student has the maturity to take the class at a junior high school.	Feb 13, 2014 11:24 AM
28	cheaper than transporting students around to different buildings and student could participate in same class being offered at the high school like over the ICN network.	Feb 13, 2014 11:24 AM
29	We are not just teaching our students content, we also teach our students on how to collaborate with others. Hopefully the students would get that in other areas of her school day. The questions is whether there is an adequate on-line program that meets the curriculum materials she needs to learn, but also age appropriate.	Feb 13, 2014 11:17 AM
30	This person appears to have the willingness to succeed with independence.	Feb 13, 2014 11:02 AM
31	I am supportive because she has a valid reason and she is still at school while she is taking it.	Feb 13, 2014 10:54 AM
32	As long as the online class is monitored by a teacher.	Feb 13, 2014 10:30 AM
33	I would want this course to be specific to the WDM curriculum and not something prepackaged. Interaction with a teacher would be a must, even if just through the	Feb 13, 2014 10:30 AM

**Page 7, Q13. Scenario #6: A student in sixth grade is advanced in mathematics. She is prepared to take Algebra I. She wants to remain in her elementary school to learn and take advantage of all school activities. Traveling between buildings will conflict with her ability to participate in her group music less...**

	computer program, especially if it is for credit. Students would need to meet rigorous standards to qualify for something like this.	
34	Plus we don't have to spend money on the student being bused	Feb 13, 2014 10:24 AM
35	Better for student... better use of time for all.	Feb 13, 2014 10:22 AM
36	While it is nice that students have the opportunity to be ahead of their peers, I don't like that it inhibits them from participating in electives. We want well-rounded learners in our district, not just academic acheivers.	Feb 13, 2014 10:00 AM
37	As long as classroom teacher has support from principal to differentiate and the situation is manageable for the teacher.	Feb 13, 2014 10:00 AM
38	Not sure. I need more information.	Feb 13, 2014 10:00 AM
39	as a math teacher, i wouldn't support this. algebra is the foundation of all high school math, and i'm skeptical that a middle school student would be able to grasp important concepts via online instruction. algebra, especially at that age, should be a hands-on math class	Feb 13, 2014 9:53 AM
40	If she can do the work of high school students then we should reward that with credit.	Feb 13, 2014 9:51 AM
41	This would be better answered by an elementary teacher. Are we going to get into a situation where we cave to parental pressure and every 6th grader is taking an online math class?	Feb 13, 2014 9:49 AM
42	Algebra I is crucial to success in future math classes and concepts are vastly different from prior math classes. Though this would perhaps save in transportation costs and increase opportunities for the student, not every 6th grader will have the discipline required to succeed on an online option of the course.	Feb 13, 2014 9:45 AM
43	online developed in our district, yes. From an outside source, probably not.	Feb 13, 2014 9:43 AM
44	I would definitely support her use of the online class to advance in math, but I would not support her receiving graduation credit for doing so.	Feb 13, 2014 9:43 AM
45	WOW! I love this idea! A 7th grade math teacher can give these students an online course! Please make sure our WDM teachers are teaching them, not an online program!	Feb 13, 2014 9:42 AM
46	As long as the rigor of the online class meets the rigor of the classroom I would be very supportive. This student is obviously highly motivated to learn so she will take advantage of all the online course has to offer and not try to find the "easy way out."	Feb 13, 2014 9:40 AM
47	I think we are putting too much on the plate of many young children as it stands. I would hope the referral process would be thorough enough to determine who could benefit vs who's parents are pushing their kids maybe a little too much	Feb 13, 2014 9:40 AM

**Page 7, Q13. Scenario #6: A student in sixth grade is advanced in mathematics. She is prepared to take Algebra I. She wants to remain in her elementary school to learn and take advantage of all school activities. Traveling between buildings will conflict with her ability to participate in her group music less...**

- |    |   |                      |
|----|---|----------------------|
| 48 | I need the capacity to give students my course online. I'm currently exploring ways right now but most websites I have to pay for if I'm going to upload videos. I'm still digging but it would be helpful if the district did this. Moreover, I want to be able to have my students connect to the classroom if they want (ex: Skype). Google hangouts will allow me to do this (have more than one student chat with me at the same time) but I am getting blocked by our WDMCS server/internet capabilities. So I need capacity for this too if we are truly serious about trying things like this out (very exciting by the way). | Feb 13, 2014 9:39 AM |
| 49 | a perfect example of a win/win situation. She'll still have a math teacher at the elementary for questions readily available.   | Feb 13, 2014 9:37 AM |
| 50 | Math is one of those subjects where the human element and immediacy of feedback can be crucial, but if this student is an advanced learner, chances are they will figure out their struggles.   | Feb 13, 2014 9:35 AM |



**Page 8, Q15. Scenario #7: A seventh grade student just finished taking algebra and wishes to take geometry in the summer in order to take Algebra II/Trig C in her eighth grade year. The student takes an online course that is offered through an accredited institution (high school or university). The student wi...**

1	needs to pass district benchmark at a predetermined score to move on	Feb 17, 2014 10:32 PM
2	Concern about the depth of comprehension at this age. Is this option developmentally appropriate for the age? Would be concerned that the student is good at manipulating algorithms but may not have the depth of understanding of the content. Could there be an option to go to deeper understanding of current content rather than accelerating content? Must be a student-by-student decision.	Feb 17, 2014 9:07 PM
3	Again, just because it is a high school course, does not define the rigor.	Feb 17, 2014 1:54 PM
4	The course needs to align with both district and state (Common Core) standards.	Feb 17, 2014 12:30 PM
5	What is the hurry in taking Algebra II/Trig C?	Feb 16, 2014 6:31 PM
6	Does not affect the district classroom teacher, but may affect scheduling availability since contracts are already determined before summer break.	Feb 14, 2014 5:07 PM
7	Math is generally the only courses where this would be an issue. Again, the Math Departments would need to have a conversation about this.	Feb 14, 2014 12:53 PM
8	Same as before. Be are a Huge school offer courses.	Feb 14, 2014 11:47 AM
9	Did the student do all work or have somelse do it for them.	Feb 14, 2014 8:55 AM
10	If the credit is from an accredited institution then I think we should accept it, but with limits on the total numbers of transfer credits we would accept.	Feb 13, 2014 4:42 PM
11	Again how do we know that the student has a grasp on the concepts and information that is necessary for the next level??	Feb 13, 2014 4:29 PM
12	Why would we want to hold a student back if they are ready to move on to new levels and challenges?	Feb 13, 2014 4:07 PM
13	No high school credit should be earned.	Feb 13, 2014 3:27 PM
14	This appears to be a driven individual, and as long as assistance can be provided with dialogue for learning to occur it should be done.	Feb 13, 2014 3:12 PM
15	I am supportive as long as the curriculum is aligned with the WDMCSD curriculum.	Feb 13, 2014 2:43 PM
16	Some math concepts require a teacher to assess the steps by which the student gets to a solution. Online courses are not good for this kind of evaluation.	Feb 13, 2014 2:03 PM
17	I do not believe that jr high students should get high school credit. If we are going to open that door, then it should be a requirement that you can only "Keep that credit" if you fulfill the entire advanced track. Otherwise students will start earning their credits earlier and not continue to take math credits. Students already intentionally "fluff up" their senior year. They do not need more reasons to lower the bar as they approach post secondary levels. We should require them to keep challenging themselves and improving at their highest level. Allowing credits to be completed earlier will not have this effect unless there is a	Feb 13, 2014 1:08 PM



**Page 8, Q15. Scenario #7: A seventh grade student just finished taking algebra and wishes to take geometry in the summer in order to take Algebra II/Trig C in her eighth grade year. The student takes an online course that is offered through an accredited institution (high school or university). The student wi...**

	"catch"	
18	I'm supportive only if the course is not one that would be lab-based if they took it in a classroom.	Feb 13, 2014 12:59 PM
19	They may need to take an ending assessment showing that they have mastered the material. This makes sure the student took the class and not someone else.	Feb 13, 2014 12:56 PM
20	See previous commets	Feb 13, 2014 12:51 PM
21	I cannot support outsourcing our kids. Perhaps a summer class offered by WDMCS would be beneficial.	Feb 13, 2014 11:47 AM
22	Again, this is difficult because it is different online and I'm not sure the student would be ready to take Alg II/Trig C.	Feb 13, 2014 11:39 AM
23	The online credit is not the same as being taught the material by a teacher.	Feb 13, 2014 11:32 AM
24	These classes, at this time, are often much simpler and wouldn't necessarily prove that the student is ready to jump 2 years of math in a summer course. Their maturity level may not have them ready to be seated in a classroom with upperclassmen.	Feb 13, 2014 11:26 AM
25	I don't feel that it is cost effective to transport students between buildings for any classes.	Feb 13, 2014 11:25 AM
26	Would there be some type of exam that the students will have to pass in order to prove that she learned the necessary tools to succeed at the next level?	Feb 13, 2014 11:25 AM
27	As long as curriculum aligns and the on-line component is for their age level.	Feb 13, 2014 11:18 AM
28	I'm concerned that doing too much too fast online will ill-prepare students for future classes.	Feb 13, 2014 10:32 AM
29	The student should only receive high school credit if he/she can successfully pass both semester finals given at Valley.	Feb 13, 2014 10:31 AM
30	why not, no need to hold high flyers back. If a kid is able to do the work, keep them accelerated.	Feb 13, 2014 10:24 AM
31	I'm not certain as to the expectations outside of this district, so I'd have a lot of questions.	Feb 13, 2014 10:01 AM
32	It would be better if it were Valley	Feb 13, 2014 9:59 AM
33	What would the purpose be for accelerating the student so quickly?	Feb 13, 2014 9:57 AM
34	geometry is another hands-on math class where a student would most benefit from classroom instruction. also, i don't see any reason that an 8th grade student should take alg II/trig c	Feb 13, 2014 9:56 AM
35	If the course mirrors what the student would be learning in a classroom at	Feb 13, 2014 9:52 AM

**Page 8, Q15. Scenario #7: A seventh grade student just finished taking algebra and wishes to take geometry in the summer in order to take Algebra II/Trig C in her eighth grade year. The student takes an online course that is offered through an accredited institution (high school or university). The student wi...**

	VHS/VSW then I am all for it, as long as we are not offering the class through our program.	
36	This isn't telling how we make sure that the student actually has the foundation to take the advanced class. We must avoid setting students up for failure.	Feb 13, 2014 9:50 AM
37	I would only support this option if the student took the course through an accredited university--and that should probably be at parent expense. I would also see that as a very rare exception for only the most gifted of learners.	Feb 13, 2014 9:46 AM
38	I support her taking the online class in order to advance in her studies, but I would not support her receiving graduation credit for doing so.	Feb 13, 2014 9:45 AM
39	only with district math teacher(s) approval of said course.	Feb 13, 2014 9:44 AM
40	Not for credit advancement. Only for the experience to move into the next class.	Feb 13, 2014 9:43 AM
41	WDM teaches that class. The student should take the class in district. They could possibly take an online class with a WDM teacher?!?!	Feb 13, 2014 9:42 AM
42	The rigor of Geometry C is in the proof writing process. Students who complete Geometry C and have done well on proofs are very prepared to take Algebra II/Trig C. Students who don't do well on the proofs usually go to Algebra II/Trig B. We would need to make sure the rigor of the online course matches the true rigor of the classroom course which would be very hard to do.	Feb 13, 2014 9:42 AM
43	Same as 13...it must be the student choice on matters like taking advanced classes outside of school time	Feb 13, 2014 9:41 AM
44	As long as it doesn't cause a loss of funding for WDMCS and make it so we had to cut a teacher due to not having the numbers. That should be factored in. There should never be the outcome of making teachers obsolete because we are trying to better meet the needs of students.	Feb 13, 2014 9:39 AM
45	schedules are tight - anytime that we can facilitate rigorous learning we should embrace it	Feb 13, 2014 9:37 AM
46	I would love to see student responses to this. I know several students who DO travel, and I am curious as to whether they think they would miss out on face-to-face learning.	Feb 13, 2014 9:33 AM



**Page 9, Q17. Scenario #8: A student in 9th grade failed components of a required Lang. and Lit. course needed for graduation. In order to recover that credit and missed learning, the student was assigned to the Success Center (academic support room) to work on a course through a program such as E20/20. The cl...**

1	I support this as long as the student receives a grade no higher than a D. If they want a higher grade, they should have to retake the course.	Feb 18, 2014 12:58 PM
2	If this involves one or two students and maintains the high level rigor of classroom work, then I support the initiative. If, however, the number of students engaged in this is more than 4, then the teacher should receive extra compensation for the work s/he puts in ON TOP of his/her normal load.	Feb 17, 2014 12:31 PM
3	Not impressed with E20/20 + the extra responsibilities assumed by the classroom teacher.	Feb 17, 2014 10:38 AM
4	Allows student to "recover" before coming to Valley.	Feb 14, 2014 5:09 PM
5	We almost do something like this now through our Success Center through credit recovery.	Feb 14, 2014 3:47 PM
6	same as before	Feb 14, 2014 8:55 AM
7	I think use of E20/20 could be useful, but I also think that this will not be a workable solution for many students who would still fail to complete the required learning. I think this option should be available.	Feb 13, 2014 4:44 PM
8	This program needs to be expanded to meet all areas	Feb 13, 2014 4:30 PM
9	I thought this was already happening in our district.	Feb 13, 2014 4:09 PM
10	This allows interaction between staff and student to attempt to recover credits that we have the ability to set-up and monitor.	Feb 13, 2014 3:28 PM
11	Again, where is summer school? With the multiple opportunities at VSW there should have been time to recover the credit. As long as the teachers are compensated for their additional time. Unfortunately, the student has missed valuable discussion and classroom time to learn optimally this coursework without taking the class over.	Feb 13, 2014 3:16 PM
12	Students who only fail specific parts of a course should not be required to retake the entire course. This is a great opportunity for the student to only work on the failed components.	Feb 13, 2014 2:48 PM
13	This student is still be held to the same expectation as other students in the class so the grade would be more fair than other online experiences.	Feb 13, 2014 2:28 PM
14	I have done extensive research on E20/20. It is expensive and does not mirror our curriculum very well in many circumstances.	Feb 13, 2014 2:22 PM
15	Language Arts courses especially cannot be fulfilled through online coursework because they require speaking and listening skills consistently. Online work cannot provide that.	Feb 13, 2014 2:04 PM
16	Great idea	Feb 13, 2014 12:56 PM
17	See previous comments....I have seen E20/20 at work and it's not always correct	Feb 13, 2014 12:52 PM

**Page 9, Q17. Scenario #8: A student in 9th grade failed components of a required Lang. and Lit. course needed for graduation. In order to recover that credit and missed learning, the student was assigned to the Success Center (academic support room) to work on a course through a program such as E20/20. The cl...**

18	Credit Recovery with teacher input and guidance after attending a class should count for credit.	Feb 13, 2014 11:33 AM
19	In the event of documented medical absence issues. Otherwise, I feel like this may be extra work for all teachers involved if it is just a truancy/attendance issue. This may be extra work that never comes to fruition if they also don't show up for the extra time in the success center.	Feb 13, 2014 11:28 AM
20	A lot of our work is not always individual. Students miss out a lot on the collaborative parts of learning.	Feb 13, 2014 11:19 AM
21	Scenario staff development time to choose and create learning experiences.	Feb 13, 2014 10:47 AM
22	If most of these high school scenarios could be completed in the success center, that would be awesome. How great to use the success center for all academic ability levels. Maybe the success center is already being used this for all ability levels, but if not I think it has the potential for greatness.	Feb 13, 2014 10:40 AM
23	As long as the transcript somehow indicated that this was not the same format that was completed by peers.	Feb 13, 2014 10:33 AM
24	E20/20 is not effective, rigorous, or easy to use by students or staff.	Feb 13, 2014 10:26 AM
25	Better than nothing, but this would be better if we created it instead of E20/20	Feb 13, 2014 10:25 AM
26	E20/20 can sometimes come across as being very HUGE when a student first logs in as it shows everything all at once. The students that I have worked with sometimes shut down because it showed the whole course amount of work and they never felt like they would be able to get through it all.	Feb 13, 2014 10:02 AM
27	What type of compensation will be offered or time is required by the classroom teacher to grade the work? How long do they get to complete the work?	Feb 13, 2014 9:58 AM
28	The online credit recovery class for Fundamentals of Writing worked previously with APEX. The success was due to the fact that a Language Arts teacher was available to answer questions, guide the student through the same writing assignments VHS used, and allow the student to revise the writing. The assignments were not part of the online program. So it was a combination of online and teacher produced work. LEARNING and credit recovery occurred.	Feb 13, 2014 9:56 AM
29	As before, what would the time requirements be for classroom teachers?	Feb 13, 2014 9:42 AM
30	I think this is good and bad. While this helps out students and makes it so they don't have to retake the course, this does offer students who screw around a backup plan. It also makes it frustrating when a student and their parents agree and the teacher gets all of the resources together just to have the student not follow through.	Feb 13, 2014 9:41 AM
31	we need to meet the needs of students NOT require students to fit our mold (which is old)	Feb 13, 2014 9:39 AM
32	I don't know that the course work needs to be graded by the classroom teacher.	Feb 13, 2014 9:37 AM

**Page 9, Q17. Scenario #8: A student in 9th grade failed components of a required Lang. and Lit. course needed for graduation. In order to recover that credit and missed learning, the student was assigned to the Success Center (academic support room) to work on a course through a program such as E20/20. The cl...**

It is my understanding that they average the grade anyway.

33 As a Success Center teacher, I am very supportive of this, however the classroom teachers also need to be accountable for grading the students progress.

Feb 13, 2014 9:35 AM



**Page 10, Q19. Scenario #9: A student came to the West Des Moines School District from a different district. The student has been moving around a lot during his/her 9th grade year and has earned no credits, but is old enough to be a 10th grader. The student will use an online learning program to take the 9th gr...**

1	a student should only pass/ be in a grade if they have the skills needed. if a student doesnt pass a grade, they should redo it	Feb 18, 2014 4:02 PM
2	Online education is not as effective at teaching all a student learns from being in an actual classroom. It should only be used in certain situations.	Feb 18, 2014 12:59 PM
3	Will completing the online work and in class work become overwhelming?	Feb 17, 2014 9:08 PM
4	I assume teachers will be fairly compensated.	Feb 17, 2014 7:09 PM
5	Many of these scenarios are vague in terms of maintaining rigor and meeting Common Core requirements.	Feb 17, 2014 12:32 PM
6	This is too much for a regular student, much less a student that is struggling.	Feb 16, 2014 6:34 PM
7	Confusing question because how could a student be concurrently enrolled in 9th and 10th grade classes?	Feb 14, 2014 5:11 PM
8	only if it is engaging and the student learns something.	Feb 14, 2014 3:48 PM
9	Logistics.	Feb 14, 2014 12:54 PM
10	Missdd out on to much class time. this student is now on a 5 yr plan to graduate.	Feb 14, 2014 8:56 AM
11	I question how this student can complete two years of high school learning in a single year and when the teachers will have time to monitor and grade this student in multiple classes in their content area.	Feb 13, 2014 4:45 PM
12	Control needs to stay with the teachers so they can monitor the learning so that students are grasping concepts and are able to move forward or get additional help	Feb 13, 2014 4:32 PM
13	YES!	Feb 13, 2014 4:09 PM
14	Moving around does not make you fail. If the student failed with all of the opportunities at VSW then there are other issues.	Feb 13, 2014 3:18 PM
15	My only caution in this scenario is that the staff will need to closely monitor the student to make sure he/she is adequately managing the increased course load.	Feb 13, 2014 2:52 PM
16	Great idea	Feb 13, 2014 12:57 PM
17	See previous comments	Feb 13, 2014 12:52 PM
18	I'm not sure a student would be able to keep up with doing the 9th grade online courses during the same time they are taking their 10th grade courses.	Feb 13, 2014 12:17 PM
19	You would expect a student to cover two years of school in one calendar year?	Feb 13, 2014 11:56 AM
20	This is an extreme situation so extreme measures may need to be taken. If the student is capable of doing the work online I think this is viable option.	Feb 13, 2014 11:51 AM



**Page 10, Q19. Scenario #9: A student came to the West Des Moines School District from a different district. The student has been moving around a lot during his/her 9th grade year and has earned no credits, but is old enough to be a 10th grader. The student will use an online learning program to take the 9th gr...**

21	I would support the use of online education to accelerate a student who is currently behind their peers.	Feb 13, 2014 11:49 AM
22	The student needs to take the classes to earn a diploma. There are alternatives such as night school or summer school to help catch the student up.	Feb 13, 2014 11:34 AM
23	This sounds like a lot of extra work placed on said student.	Feb 13, 2014 11:28 AM
24	I would have a lot of questions here. I think if he was doing both grades at the same time that both years of academic work would suffer.	Feb 13, 2014 11:20 AM
25	Depends on the course. Lab-based, writing, and speaking courses can't recreate these opportunities online.	Feb 13, 2014 11:05 AM
26	retention?	Feb 13, 2014 10:48 AM
27	Is this student taking a double load of classes simultaneously, 9th grade online and 10th grade in person?	Feb 13, 2014 10:46 AM
28	If the student struggles to begin with it would be very difficult for them to stay current with 2 sets of classes at the same time.	Feb 13, 2014 10:32 AM
29	Provided there are not too many of these students...teachers would not have the time.	Feb 13, 2014 10:32 AM
30	We should not forget about the social needs of a student. A combination is needed here	Feb 13, 2014 10:26 AM
31	This almost seems to be too much for a student--it would seem that the student would need to be taking the bare minimum in requirements.	Feb 13, 2014 10:22 AM
32	Too much for a struggling student.	Feb 13, 2014 10:11 AM
33	This would help the student feel confident and not make him/her feel self-conscious about the level he/she is at.	Feb 13, 2014 10:01 AM
34	The courses NEED to be designed for at-risk students. The grade should be P/NP.	Feb 13, 2014 9:58 AM
35	sounds like that student should just repeat the 9th grade. how would they handle taking a full set of online classes while also trying to keep up with 10th grade classes?	Feb 13, 2014 9:57 AM
36	This option would require a lot of support from teachers. Not only would be asking a student with a shaky academic record to complete additional work, we're also asking the student to concurrently enroll in a class for which he or she might be lacking the foundational concepts for success.	Feb 13, 2014 9:48 AM
37	So many of the 9th grade classes provide the necessary scaffolding/background for his 10th grade courses that I can't believe that is setting him up to be succesful.	Feb 13, 2014 9:45 AM

**Page 10, Q19. Scenario #9: A student came to the West Des Moines School District from a different district. The student has been moving around a lot during his/her 9th grade year and has earned no credits, but is old enough to be a 10th grader. The student will use an online learning program to take the 9th gr...**

38	It's hard to take pre-requisites at the same time - especially in math.	Feb 13, 2014 9:43 AM
39	If situations are out of the student's control, scenarios like this would be positive for student achievement.	Feb 13, 2014 9:43 AM
40	Is this going to overwhelm the student? It might take up time outside of school in which they could be making friends which can be crucial for a high school student.	Feb 13, 2014 9:42 AM
41	this situation needs to be individually evaluated. There must be full commitment from the family and from past history I'm not sure there is with the information provided.	Feb 13, 2014 9:41 AM
42	As long as it is working for that student, great.	Feb 13, 2014 9:39 AM
43	This workload might be too much for a student who has bounced around so much.	Feb 13, 2014 9:36 AM



**Page 11, Q21. Scenario #10: A student in junior high is experiencing severe school anxiety. He has missed many days of school due to mental health concerns. The student will be able to return to school for the last semester. The student will finish all courses online. Content area teachers will monitor and gra...**

1	The student will need to learn how to cope with anxiety. A school can be a perfect place to help with this. Allowing the student to take only online courses allows them to hide from the problem rather than helping them deal with it.	Feb 18, 2014 1:00 PM
2	Who will monitor the student to be sure that completion of content area is happening in a consistent and timely manner? Will there be a schedule to follow to help the student keep on target?	Feb 17, 2014 9:11 PM
3	We have tried this in the past with no success. Plus E20/20 doesn't exactly match with the 8th grade curriculum.	Feb 17, 2014 3:09 PM
4	My concern is three-fold: 1) online courses can often be "less rigorous" (and thus more popular) 2) online courses may not meet the same Common Core requirements as might a traditional or blended course 3) content area teachers may find themselves with greater work loads and no compensation	Feb 17, 2014 12:34 PM
5	Facilitating this could be a lot to manage for classroom teachers.	Feb 17, 2014 10:39 AM
6	This really depends on the student.	Feb 16, 2014 6:34 PM
7	Core standard assessments in Language Arts involves speaking and listening. The word "ALL" in this question determines my lack of support.	Feb 14, 2014 5:12 PM
8	I would hope there would be a way the district would address the mental health issues.	Feb 14, 2014 3:49 PM
9	Logistics.	Feb 14, 2014 12:55 PM
10	It does not seem reasonable for the teachers to be required to teach both in person and separate independent on-line versions of their class unless that is an additional prep. for which they are compensated.	Feb 13, 2014 4:46 PM
11	This should be a E2020 situation with the Success Center. We should support the student as they attempt to overcome their anxiety issue.	Feb 13, 2014 3:31 PM
12	This student should qualify for IEP and may qualify for the district to provide a home teacher for the medical condition if documented. This should be monitored closely with physician/psychiatrist. Concerned about work load of teachers involved.	Feb 13, 2014 3:21 PM
13	Stilwell has utilized E2020 for this specific reason with success.	Feb 13, 2014 2:54 PM
14	He will be able to return for the last semester or he will not? I think one of the factors in all of these questions is that with coming technology, students may, through the use of (I forgot the program name!! but Kevin Neal just gave a demonstration about it) be able to access all curriculum online soon.	Feb 13, 2014 2:26 PM
15	I have this situation at VHS with three different situations, and one student I did not see for the entire semester. While I empathize with the students, it is a lot of extra time and work for the teacher to monitor, explain, and evaluate the student work. Their parents also need communication, and this is also very time consuming. And I am not comfortable that I am held responsible for their	Feb 13, 2014 2:23 PM

**Page 11, Q21. Scenario #10: A student in junior high is experiencing severe school anxiety. He has missed many days of school due to mental health concerns. The student will be able to return to school for the last semester. The student will finish all courses online. Content area teachers will monitor and gra...**

	progress when I cannot realistically monitor every aspect (is Mom doing their work for example.)	
16	this is important and is a very real problem, and hopefully families wouldn't abuse this. Kids need the social interaction too.	Feb 13, 2014 2:18 PM
17	This would require teacher training.	Feb 13, 2014 2:09 PM
18	Students need to interact with one another and with teachers to develop speaking and listening skills. Try to think of a "real world" job in which interacting with others is not an absolutely requisite skill. Social interaction, which we teach every day in tangible and intangible ways, cannot be learned through online instruction.	Feb 13, 2014 2:06 PM
19	Education is more than just the curriculum. If the student needs more time b/c of anxiety issues, then a 504 plan can be put into effect. However, anxiety is never going to be overcome by avoidance. There needs to be a standard that school is a learning environment, not just a curriculum.	Feb 13, 2014 1:10 PM
20	I'm supportive only if the course is not one that would be lab-based if they took it in a classroom. If there is a lab component such as Biology, Chemistry and Physics, or the other application courses, they must be done in the classroom to truly experience and assess the lab portion of the class.	Feb 13, 2014 1:01 PM
21	Great idea	Feb 13, 2014 12:57 PM
22	See previous comments	Feb 13, 2014 12:52 PM
23	I've had this situation, and as long as the student can do the work and get it completed I feel like it is a viable option.	Feb 13, 2014 11:52 AM
24	As long as WDMCS teachers are involved.	Feb 13, 2014 11:49 AM
25	This would depend on the home support for the successful completion of the course. Adding this huge amount of work onto the teachers seems above and beyond the call of duty. If the child is mentally ill, could parents home school or could the school provide home bound instruction?	Feb 13, 2014 11:45 AM
26	As with other scenarios' this devalues the VHS diploma. I am OK with them being caught up but they either attend and receive a diploma or they could opt for a GED or alternate HS experience.	Feb 13, 2014 11:36 AM
27	This puts an undue burden on the classroom teacher.	Feb 13, 2014 11:26 AM
28	I think it depends on the courses, curriculum, and the type of on-line classes available. Foreign language would be tough, but math might be more doable.	Feb 13, 2014 11:21 AM
29	I choose not supportive because I'd like more information. How does a student suddenly overcome his/her anxiety to be able to return last semester? Anxiety is not just overcome so this scenario makes no sense to me. I think because of drop out laws, and our drop out funding, we need to do anything and everything to get them to school.	Feb 13, 2014 11:13 AM

**Page 11, Q21. Scenario #10: A student in junior high is experiencing severe school anxiety. He has missed many days of school due to mental health concerns. The student will be able to return to school for the last semester. The student will finish all courses online. Content area teachers will monitor and gra...**

30	A lot of work for the teachers	Feb 13, 2014 11:12 AM
31	Depends on the course. Lab-based, writing, and speaking courses can't recreate these opportunities online.	Feb 13, 2014 11:06 AM
32	staff development time for course specific online teaching	Feb 13, 2014 10:49 AM
33	It depends on the quality of online courses. This would have to be considered another prep for teachers.	Feb 13, 2014 10:34 AM
34	Teachers need to provided time.	Feb 13, 2014 10:33 AM
35	We are seeing more and more students with anxiety and school should be a place to help them learn how to cope. Otherwise we are pushing off their issues until later in life when there isn't people around to help them. Plus, all of these ideas in this survey create more work for teachers. We already have SO much on our plates. With lessons, teaching, parent contact, helping our students before and after school, committees, AIW, EEI, professional development, trying to increase technology in the classroom, etc. When do we take away something before adding something new?	Feb 13, 2014 10:30 AM
36	The course HAS to be created ahead of time and have easy management for the teacher. This is a true challenge for a teacher to do so much work for an non-attende of the classroom. This has happened to me several times and it is a huge head ache to deal with.	Feb 13, 2014 10:28 AM
37	we serve students	Feb 13, 2014 10:25 AM
38	There is so much students miss when the course is online. However, I don't want to penalize a student who is having health issues. We need to keep in mind that LEARNING is the top priority, not just credit accumulation.	Feb 13, 2014 10:00 AM
39	Is this student counted on our roster so we are given credit for having them in our room? If we are doing the same amount of work for them in terms of grading etc... they should count as a student in our room.	Feb 13, 2014 9:59 AM
40	If you are asking me to monitor a student's work who is not physically in my class then, NO. If another person is responsible for his learning then yes I will support this.	Feb 13, 2014 9:57 AM
41	We've handled situations like this for years. If we work to provide students with the appropriate materials, provide additional learning opportunities through Google Drive and web links, and use homebound instructors, we can allow the student to move forward without creating an online course.	Feb 13, 2014 9:50 AM
42	Not ideal, but more and more students are dealing with these kinds of issues, and we need to find a way to engage and keep them in education/learning/engaged, and hopefully with the goal of returning to the class.	Feb 13, 2014 9:46 AM
43	If health is the big of a concern then deal with health first, school second.	Feb 13, 2014 9:44 AM
44	why not? as long as we are working with the family to make sure that all areas	Feb 13, 2014 9:42 AM

Page 11, Q21. Scenario #10: A student in junior high is experiencing severe school anxiety. He has missed many days of school due to mental health concerns. The student will be able to return to school for the last semester. The student will finish all courses online. Content area teachers will monitor and gra...

are being addressed - including social/emotional...to the best of our ability

45 as long as the teacher provides the materials for the online. Feb 13, 2014 9:41 AM





**Page 12, Q22. What other scenarios/situations would you support a student in taking online courses/learning?**

1	i would support any online learning that would keep students IN THE DISTRICT and not have central campus as an option	Feb 18, 2014 4:03 PM
2	I would only support if a student has a severe health situation.	Feb 17, 2014 3:10 PM
3	Only as a component for credit recovery of a unit,, where a student has been ill or for some reason has not completed a major quarter assignment, such as a research paper.	Feb 14, 2014 5:17 PM
4	Any and all.	Feb 14, 2014 4:34 PM
5	Best example of an online learning situation. Student wants to take AP Italian. No area school offers this. Thus, an online learning situation would be appropriate.	Feb 14, 2014 12:57 PM
6	none	Feb 14, 2014 8:57 AM
7	If a student has taken all that there is to offer in an area and would like to keep advancing and not necessarily sit in a classroom.	Feb 13, 2014 4:35 PM
8	Long term illness	Feb 13, 2014 4:10 PM
9	If the student had a lengthy illness.	Feb 13, 2014 3:54 PM
10	Only course work that provides learning for those with rigor and not just to get coursework to graduate. The district has an alternative school..."use it or lose it."	Feb 13, 2014 3:27 PM
11	This could also be used for students who have been suspended for extended periods of time (usually 45 days or more).	Feb 13, 2014 2:57 PM
12	any severe illness or severe injury, traumatic personal situation that prevents a student from attending school regularly	Feb 13, 2014 2:34 PM
13	If a student wants to take a course not offered at Valley for school credit, approved courses can be taken online over summer months or outside of the school day. Such as History, English, or Foreign Language courses.	Feb 13, 2014 1:05 PM
14	I support online learning as long as the course is rigorous and substantial. It has to be able to simulate what is going on in the classroom.	Feb 13, 2014 12:37 PM
15	enrichment strengthen skills already present	Feb 13, 2014 11:56 AM
16	Health issues, failing grades, make-up work	Feb 13, 2014 11:51 AM
17	Advanced kids in our 6th grade classes, and not just ELP students. Online credit classes would be wonderful for ELP &/or high achieving students who are smart, finish work quickly and with quality, but don't make the cut of for ELP, or don't test well but are high fliers. Once they get to JR there are opportunities for all.	Feb 13, 2014 11:38 AM
18	Medical absences to get caught up. Integrated classes where part is online, and part is in a real classroom.	Feb 13, 2014 11:30 AM
19	your talking about another curriculum for the same class. Is the staff trained in how to create these?	Feb 13, 2014 10:51 AM

**Page 12, Q22. What other scenarios/situations would you support a student in taking online courses/learning?**

20	Student is a parent and needs to be with the child and/or work for needed income	Feb 13, 2014 10:47 AM
21	I am in favor of offering kids a variety of options to gain credit in all situations.	Feb 13, 2014 10:42 AM
22	Specialized areas that we do not offer at our schools.	Feb 13, 2014 10:33 AM
23	Students who are looking for different learning experiences, teams at the JH or VS that want to flip classrooms, addresses homework complete problems	Feb 13, 2014 10:33 AM
24	NA	Feb 13, 2014 10:30 AM
25	9	Feb 13, 2014 10:29 AM
26	If a student needed a credit to graduate on time	Feb 13, 2014 10:24 AM
27	coming from treatment or going to treatment	Feb 13, 2014 10:15 AM
28	I think that we have kids who begin online learning opportunities prior to coming to WDM, and this might allow them to continue their work here rather than lose all progress.	Feb 13, 2014 10:06 AM
29	Students with severe medical needs who have to miss school due to their illness or disability.	Feb 13, 2014 10:03 AM
30	students that are hospitalized or in treatment or in 4 Oaks	Feb 13, 2014 10:00 AM
31	A student transferring into the district who is in the middle of a course that is not offered at Valley. Students who are on long-term (45 day) suspensions. I actually support a lot of online learning opportunities, but having proctored these courses I am 1) Skeptical that any student who is not highly motivated or heavily proctored will actually complete the work and 2) Not supportive of giving any grade higher than a D- or Pass for completion of an online course.	Feb 13, 2014 9:56 AM
32	I have had the benefit of on-line learning and believe strongly that it is a way to differentiate for the students in our community. If we fail to offer this, the population will simply go somewhere else that will.	Feb 13, 2014 9:53 AM
33	Students that have health conditions that cause attendance issues.	Feb 13, 2014 9:50 AM
34	We need WDM teachers to put together more online opportunities! This way, if a student needs to take an online course to catch up or move ahead, it's still a WDM teacher who is teaching them. Whether its face to face or online. WDM teachers are still teaching!	Feb 13, 2014 9:48 AM
35	long term sickness/pregnancy remediation...offer credits for struggling students.	Feb 13, 2014 9:46 AM
36	any and all. they all must be evaluated on a case by case situation by a group representing: counselors/admin/teacher to ensure that the best needs of the student are being addressed and not the priority of any one party from school (i/e. the teacher may not be in agreement because it's new or it may cause more work)	Feb 13, 2014 9:45 AM
37	I support any online leaning since students as adults will be exposed to online	Feb 13, 2014 9:40 AM

**Page 12, Q22. What other scenarios/situations would you support a student in taking online courses/learning?**

learning for a variety of reasons.

38	This is the future of education. Selfishly, we will have to balance teacher employment with online opportunities.	Feb 13, 2014 9:38 AM
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39	To take courses not offered in one of our buildings. Especially advanced H.S. electives.	Feb 13, 2014 9:37 AM
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**Page 12, Q23. What other scenarios/situations would you not support a student in taking online courses/learning?**

1	I am not supportive of most online learning experiences. In courses like science, students need the hands-on lab experiences that computers cannot provide. Simulations do not work well enough to give students a true lab experience. I also feel the average high school student is not cognitively ready to learn on their own. They may be able to answer the questions but to actually learn the material, they need more guided instruction. I believe we need to stop trying to make things easier for students but rather focus on what is going to help them learn more. If this requires things to be more difficult and time consuming, we should deal with it as long it is in the best interest of the students' learning.	Feb 18, 2014 1:04 PM
2	When a student is failing and wants to "get out" of being a part of a class, thinking it will be easier and less monitored. I have heard students say that this is an option and desirable.	Feb 14, 2014 5:17 PM
3	I really believe that we need to support our students in this changing world. Technology is here and it is not going away. There is no situation in which I would not support students taking online courses.	Feb 14, 2014 4:34 PM
4	Student wants to take AP Biology online, instead of in class.	Feb 14, 2014 12:57 PM
5	I do not think that online courses should be offered to students as a replacement to traditional education. I think it students learn a ton from each other in the classroom.	Feb 13, 2014 4:35 PM
6	Students that do not complete the work due to behavior/completion should be allowed an alternative diploma through Walnut Creek. The human experience and interactions with other students is crucial to a society that has been experiencing technology at the current rate. The lack of face time and emotional component with these online programs should be considered critically.	Feb 13, 2014 3:27 PM
7	The only situations where it seems to not be successful are when a student lacks the academic skills to handle online courses or he/she lacks the motivation.	Feb 13, 2014 2:57 PM
8	There are some truancy issues that I would not support- recreational truancy vs. anxiety induced truancy	Feb 13, 2014 2:34 PM
9	In general, I think this is similar to outsourcing to another district--very hard to justify the cost and also that the curriculae do not match up very well. I know that E2020 gives you the opportunity to pick and choose what is included, but it is not anywhere equivalent to experiencing the classroom.	Feb 13, 2014 2:28 PM
10	None of my five preps are based on a textbook - I question how these could be online courses.	Feb 13, 2014 2:26 PM
11	My objections are mostly content based. No lab or activity class should be taken online, those experiences have to be in the classroom. The online portion should also be limited to a percentage of their coursework, not to exceed 50% (for example). I would want to make sure students take PE or are in a sport, and that they do participate in the classroom environment for the majority of their credits to ensure they have that social interaction that is important at this stage of their development and learning.	Feb 13, 2014 1:05 PM

**Page 12, Q23. What other scenarios/situations would you not support a student in taking online courses/learning?**

12	where student would normally benefit from classroom discussions/interaction with peers when student is not motivated and not a self-starter	Feb 13, 2014 11:56 AM
13	Anything that would involve outsourcing of our students.	Feb 13, 2014 11:51 AM
14	I am concerned about at risk students and concerned that if online courses and learning are not completed at a building, even the remedial classes, there could be more potential for drop outs. They could very easily be disengaged. But I'm sure that will be something what will be discussed as WDM goes further with online possibilities.	Feb 13, 2014 11:38 AM
15	Truancy.	Feb 13, 2014 11:30 AM
16	It would depend on training	Feb 13, 2014 10:51 AM
17	I don't know if I can think of a bad reason for a kid to take an online class.	Feb 13, 2014 10:42 AM
18	A student avoiding traditional pathways because they simply prefer another option. I see many teachers doing components of online learning in traditional classrooms so they should be seeing a combination soon!	Feb 13, 2014 10:33 AM
19	Students who have truancy issues, students that show apathy issues. We cannot assume this will solve all differentiation issues. My experience is that kids who are more apathetic will do so in and out of a classroom. I am just concerned if we enter into this that we assume this form of differentiation will solve many problems and it won't. Just like differentiation can be good for kids but not all take advantage of it and we need to be balanced about why we choose to use these new courses to put in place.	Feb 13, 2014 10:33 AM
20	NA	Feb 13, 2014 10:30 AM
21	none	Feb 13, 2014 10:25 AM
22	If they are taking all of their classes online.	Feb 13, 2014 10:15 AM
23	I am all for online learning, as long as it is not used by students to avoid a difficult teacher or course. I do not want it to be seen as the easy way out.	Feb 13, 2014 10:06 AM
24	A student who is not on an IEP or a 504 who is just lazy in the classroom and refuses to do work should get the grade they earn. Unless there is a way to literally make up the exact work their peers had to complete in class, I would have a hard time rewarding laziness with learning that students can do from their home.	Feb 13, 2014 10:00 AM
25	Retaking a failed course with the ability to earn anything above a D- or Pass. Capitulating to students who just don't want to come to school (in that case, a different school should be found).	Feb 13, 2014 9:56 AM
26	I would not support anything that offers a "dumbing down" of our current curriculum. Online courses need to maintain the same level of rigor and cannot be perceived as an easier way to get a credit.	Feb 13, 2014 9:55 AM
27	The only areas this does not fit for are areas where public speaking or	Feb 13, 2014 9:53 AM

**Page 12, Q23. What other scenarios/situations would you not support a student in taking online courses/learning?**

performance are part of the main goal for the class. Speech, debate, foreign languages, arts, and some humanities classes require physical interaction.

28	I do not want our students to take an online class WDM already offers! If we have teacher who can teach the subject, the students should take our classes! BUT I also think the WDM teachers should prepare online courses, which they teach their curriculum to help students who need alternative instruction	Feb 13, 2014 9:48 AM
29	As I said before, I do not want online classes to make teachers obsolete. The number of students taking online courses should still be included in teacher need.	Feb 13, 2014 9:46 AM
30	I would caution that WDM teachers retain control of content for our students and the courses for which we issue credit.	Feb 13, 2014 9:45 AM
31	I would recommend moving cautiously when red flags appear: a history of frequent moves; a history of lack of success; no support from family.	Feb 13, 2014 9:45 AM
32	If students are not finding success, there should be early interventions, to find other solutions.	Feb 13, 2014 9:41 AM